

Lower Darwen Primary School

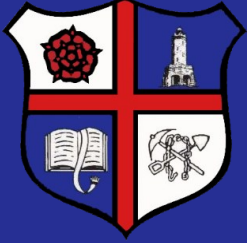
We are proud of our school.

Home School Agreement 2024-25

Please find on pages on 2, 3 and 4 the principles the Home/School agreement for academic year 2024-25.

Please read and retain the agreement for future reference.

This is a statutory document between home and school and I would be grateful if you could sign the acknowledgement and agreement slip and return it to school.



Lower Darwen Primary School

Milking Lane, Lower Darwen BB3 0RB

We are proud of our school.

Headteacher: Mr S.J. Cumbo BA (Hons), PGCE, NPQH

Home School Agreement 2024-25

Our motto

Our school values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens. Our school motto is: **We are proud of our school.**

Areas of Learning

We aim to develop every child's knowledge, skills, understanding and experience in six key areas of learning: **academic, physical, creative, cultural, moral and spiritual and entrepreneurship.**

School Ethos and Vision

We will support each other to reach our utmost potential through self-belief, determination and by embracing every opportunity to learn. We are proud of our school and *help each other to achieve our dreams.*

The school is also committed to ensuring that the every child matters outcomes are achieved. The five outcomes are: be healthy, achieve and enjoy, economic well-being, make a positive contribution and stay safe.

Lower Darwen Primary School expects high standards of behaviour and learning from everyone involved in the school as it strives for excellence in all aspects of school life.

Aims

The aims of Lower Darwen Primary School are:

- to teach the knowledge and skills relevant to the individual needs of all our pupils.
- to develop positive attitudes towards learning
- to promote achievement and life-long learning
- to provide a caring environment where self-discipline, respect for others and good manners are valued and nurtured
- to provide an exciting, stimulating and challenging curriculum that is broad and balanced and allows children to develop their skills in the six key areas of learning and the every child matters outcomes
- to promote and develop Community links with parents, governors, children, staff and the wider community
- to celebrate achievement and success

Curriculum drivers

To help us achieve our aims and vision- the curriculum is planned through a series of curriculum drivers: **self-belief, determination, integrity, courage, achievement, entrepreneurship and leadership.**

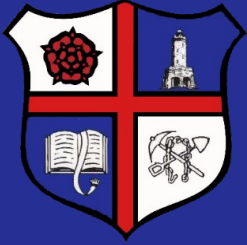
This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement.

Lower Darwen Primary School is committed to the ethics of equality and opportunity as a way of promoting an inclusive school. All our policies and procedures reflect this commitment.



Tel: 01254 55639

www.lowerdarwenprimary.co.uk
Email: office@lowerdarwen.blackburn.sch.uk



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The School and Parent

As a school we will:

- Maintain a high standard of education, keeping in line with national government requirements, within a balanced curriculum.
- Care for each child's safety and well-being (including safeguarding, attendance and punctuality concerns)
- Endeavour to meet the requirements of children whatever their needs to achieve their full potential.
- Ensure that each classroom is a positive and stimulating learning environment.
- Set homework to extend the curriculum and to consolidate basic and essential learning skills
- Teach children to develop a positive attitude towards everyone and uphold Fundamental British values regardless of difference in gender, race, culture, belief, values, age, and need.
- Help children to understand the positive role they play in school and the wider community.
- Communicate effectively and sensitively with parents by:
 1. Holding regular meetings to discuss the progress of children, indicating strengths and areas for development through individual targets.
 2. Providing prompt information about behaviour or class work that may be a cause for concern or celebration.
 3. Providing clear information about homework tasks.
 4. Providing opportunities for parents to become involved in school life.
 5. Providing information to parents about school activities through regular newsletters, special assemblies, meetings, the dojo system and the annual report.

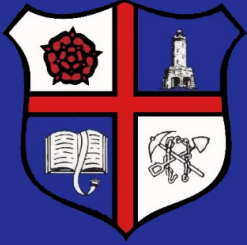
The parents/carers will:

- Make sure that each child **attends school regularly**, on time and properly equipped.
- Make sure children wear suitable clothing in line with the school's uniform policy
- Support their children with homework tasks, **including reading at home regularly** and ensure homework is returned within the set time.
- Attend termly consultations with the class teacher.
- Support and work with the school in any behaviour management programmes as outlined in the Behaviour for Learning policy summary.
- Work in partnership with the school to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs.
- Let the school know of any concerns that may affect their children's work, attendance or behaviour at school
- Read and act upon any information sent home via letter, newsletter, e.mail, text or dojo message
- Endeavour to provide a safe, secure and happy environment at home **including the use of social media**
- Encourage other opportunities for home learning.
- Support the school and its policies
- Foster a positive attitude towards education and the school and use discretion when discussing issues or grievances in front of children



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The School and Your Child

Your child will:

1. Understand that they have rights within the school written in the **Behaviour for Learning Policy**. Children have the right to:

- be listened to, and allowed to explain and express themselves
- be treated equally and with respect
- A safe environment
- A quiet and purposeful working environment
- Praise and encouragement
- An enjoyable school experience
- To be around children who are well behaved
- Have their good behaviour rewarded
- work celebrated by the school community
- Members of the school community who adhere to our on-life safety rules and the use of social media within and outside of school

2. Accept responsibility for the things they do. Take responsibility for school and homework and to ask for help and to do their best in all they undertake. Follow our school behaviour ethos. We are:

- **Learning**
- **Determined**
- **Proud**
- **Safe**

3. They should also follow our THINK rules when using technology and when taking part in sport they should adhere to our four sporting behaviours: **be ambitious, be inspiring, be connected and be fair**.

4. The school expects that pupils will accept responsibility for their actions and behaviour both in and out of school.

5. Be an **ATTENDANCE HERO**: Here Everyday, Ready, On Time. This means being at school regularly and not being late.

Together in partnership:

Listen to and support each other in our aim to provide the best education for our children.

'Help each other to achieve our dreams'

Child Protection and Safeguarding

The parents and carers should be aware that as a school we are dedicated to child protection and safeguarding the welfare of our pupils. As a result of this, we share information arising from concerns about the welfare or safety of a child or the behaviour of an adult who may represent a risk to them.



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