



Lower Darwen Primary School

We are proud of our school.

Prevent Risk Assessment

2024-25



Lower Darwen Primary School: Prevent Risk Assessment

1. Summary information

Academic Year 2024-25

Safeguarding/ Prevent Manager: Steven Cumbo

Date of Assessment: December 2024

Date for Review: December 2025

No.	Prospective Risk	Likelihood (1 –5)	Impact (1 –5)	Control Preventative Measures/Mitigating Actions	Status (RAG)	Responsibility Owner
Risk Area: Welfare and safeguarding						
1	Pupils are radicalised by factors internal or external to the school	2	2	<ul style="list-style-type: none"> Pupils are taught through the curriculum/ assemblies about ‘hate crimes’, good and bad choices E.safety work in school focuses on ‘what to do’ and SMART rules (in and out of school) and how to report concerns and who to. Different cultures/ religions are taught in class and in special assemblies as part of the curriculum Promoting ‘British values’ is taught through the curriculum Assemblies and curriculum work is linked to curriculum drivers 	Amber– on going work. Work monitored termly for impact	Steven Cumbo (HT) Kerry Murray (DHT) (curriculum) Joanne Phoenix (AHT) (Safeguarding lead) Caroline Dyrda (DSL) Teaching and non-teaching staff
2	Staff or contracted providers are not aware of the school procedure for handling concerns and/or do not feel comfortable sharing issues internally	2	2	<ul style="list-style-type: none"> Staff have regular training updates on the PREVENT Strategy and how to report concerns 	Green– updated training took place in January 2023 for all staff	Steven Cumbo (HT) School Admin
3	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	1	1	<ul style="list-style-type: none"> The school links with safety/safeguarding groups in the authority and communicates regularly with named statutory partners regarding a range of concerns PREVENT policy has procedures on how to report concerns The school has a named safeguarding lead and deputies, who works (when appropriate) with outside agencies 	Green/ Amber—work on going	Steven Cumbo (HT) Kerry Murray (DHT) Joanne Phoenix (AHT) Caroline Dyrda (DSL)

No.	Prospective Risk	Likelihood (1 –5)	Impact (1 –5)	Control Preventative Measures/Mitigating Actions	Status (RAG)	Responsibility Owner
Risk Area: Curriculum and learning						
4	Learners are exposed by school staff or contracted providers to messaging supportive of extremism or which contradicts 'British Values'	1	2	<ul style="list-style-type: none"> Pupils are taught through the curriculum/assemblies about 'hate crimes' and making the correct choices. Children are taught what to do if they have worries or concerns Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners Curriculum promotes school values and links are made in the curriculum 	Amber– on going work. Work monitored termly for impact	Steven Cumbo (HT) Kerry Murray (DHT) (curriculum) Joanne Phoenix (AHT) Caroline Dyrda (DSL) Safe guarding and well-being team Governing Body
5	Extreme or divisive behaviours, and cultural adaptations which harm the ability of different groups and individuals to learn and work together are left unchallenged	1	2	<ul style="list-style-type: none"> Pupils are taught through the curriculum/assemblies about 'hate crimes', good and bad choices Different cultures/ religions are taught in class and in special assemblies Promoting 'Fundamental British values' is taught through the curriculum The school has robust procedures on bullying and behaviour for learning PSHE work/ visitors: Police, 'Every action has a consequence' 	Amber– on going work. Work monitored termly for impact	Steven Cumbo (HT) Kerry Murray (DHT) Teaching and non-teaching staff
Risk Area: Organisational culture						
6	Governors, Staff or contracted providers are not aware of /do not subscribe to the values of the school	2	2	<ul style="list-style-type: none"> Recruitment process explores that potential staff share the values of the school Staff induction Staff handbook outlines values and on-going procedures and ongoing staff development 	Green	Steven Cumbo (HT) Governing Body
7	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate mechanism	2	2	<ul style="list-style-type: none"> Whistleblowing Policy shared with staff and accessible on staff shared/TEAMS All safeguarding concerns are shared via CPOMs and appropriate action taken 	Green	Steven Cumbo (HT) Joanne Phoenix (AHT) Caroline Dyrda (DSL) Safe guarding and well-being team

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Risk Area: Management of Space						
8	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	1	1	<ul style="list-style-type: none"> Speakers are signed in and collected by a member of staff and are not left alone with learners Format and content of material is checked Booking procedures specifically excludes behaviour of extremist or divisive nature - all speakers must be cleared by the headteacher 	Green	Steven Cumbo (HT) Kerry Murray (DHT) Joanne Phoenix (AHT)
9	Extremist or terrorist related material is displayed within school premises	1	1	<ul style="list-style-type: none"> Displays are checked for inappropriate materials within school premises 	Green	Steven Cumbo (HT) All members of staff
10	School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics	1	1	<ul style="list-style-type: none"> Lettings policy which sets out the notice periods for hire and open source checking arrangements for external organisations to ensure validity 	Green	Steven Cumbo (HT) Joanne Phoenix (AHT) (safeguarding lead)
Risk Area: ICT and on-line study						
11	Learners or staff access extremist or terrorist material whilst using school networks	2	2	<ul style="list-style-type: none"> School filtering policies and this is checked and updated by Crystal The school has an Acceptable Use Policy and Staff Code of conduct School operates SMART rules Computer histories monitored by HT and sites blocked/filtered using Fortinet technologies 	Amber– update Acceptable use for pupils (June 2024)	Steven Cumbo (HT) Kerry Murray (DHT) (on-line safety) Joanne Phoenix (AHT) (safeguarding lead) Caroline Dyrda (DSL)
12	Pupils are radicalised by factors external to the school via social media or websites	3	3	<ul style="list-style-type: none"> School operates SMART rules and children are taught these apply outside school On-line safety of children and parent responsibility a regular theme on the school newsletter/Facebook pages Use Social media pages to give information on e.safety Pupils taught to talk/share about their worries and concerns with parents, adult or the school's well-being team 	Amber- Update website with links to e.safety	Steven Cumbo (HT) Kerry Murray (DHT) (on-line safety) Joanne Phoenix (AHT)