



Lower Darwen Primary School

We are proud of our school.

Sports Premium Grant Report 2022-23

Planned Expenditure and Funding

Carry over into 2022-23	£ 0
Total Amount allocated for 2022-23	£ 19,614
Total amount of funding for 2022-23	£ 19,614

Swimming data

Percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
Percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
Percentage of our current Year 6 cohort who can perform safe self-rescue in different water-based situations?	96%
Additional provision for swimming over and above the national curriculum requirements. Have you used it in this way?	No

Provision for swimming at Lower Darwen Primary School

Pupil in Year 5 attend weekly swimming lessons (35 weeks). Our sports coach attends swimming lessons (in addition to the swimming instructors) to support and work with advanced (elite) swimmers in a separate group. Teaching assistants use visual cards to support hearing impaired pupils and work 1:1 with children during lessons. (These resources are not funded from the Sports Premium Grant.

Academic Year 2022-23 Total fund allocated: 19,614

Key Indicator 1: The engagement of all pupils in regular physical activity			% of total allocation: 11%
Intent	Implementation	Impact	Sustainability/ Next steps
Ensure that pupils undertake at least 30 minutes of physical activity a day in school.	Pupils to participate in the daily mile using the 'marked' out course in the school grounds Individual incentives and class incentives for matching or beating their personal best All pupils expected to take part- with activities modified for our disabled pupils	<i>Daily Mile is embedded into school life and timetabling; overall fitness levels continue to improve and most pupils exceed 30 minutes of physical activity a day</i>	Assessments suggest that some pupils in classes across the school still need to build up their stamina, but overall fitness levels continue to improve since the re-introduction of the Daily Mile in September 2021 Next steps: continue to timetable 'Daily Mile' in 2023-24
Lancashire School Games app for on-line learning to ensure that pupils have access to physical activity out of school	Staff trained in the use of the app (June 2021)- revisited September 2022 The app shared via the school's sharing platforms with staff and parents To be evidenced by pupils/parents posting on class dojo	<i>Games App now established; all pupils have additional access to physical activity outside school.</i>	Many of the pupils participate in physical activity outside of the school Next steps: school continues to identify and work with pupils who do not participate in physical outside of school
Improve multi-skills, fitness and stamina of reception and KS1 pupils	Sports coach (Phil Eastwood) to work with reception children to build stamina and physical fitness by providing multi-skills activities and supporting/coaching staff	<i>90% of pupils achieved good level of development (June 2023) for physical development on the EYFS profile</i>	Staff have the skills and knowledge to deliver good quality teaching of multi-skills to our reception and KS1 pupils. Sports coach is available to support staff in developing new ideas and approaches. This is sustainable and will continue as a focus as it gives children a strong skill set to participate in PE and Sport effectively.

Key Indicator 2: The profile of PESSPA being raised across the school for whole school improvement			% of total allocation: 6%
Intent	Implementation	Impact	Sustainability/ Next steps
Maintain the high profile of physical activity and competitive sport in school	<p>Competitive sport driven by the BPSSA calendar.</p> <p>Staff to communicate the expectation and importance of physical activity and its importance for wellbeing.</p> <p>Within class, pupils to engage in thirty minutes of physical activity a day (through Go Noodle, Mile a Day, PE)</p> <p>Pupils to compete in inter-school events in KS1 and KS2.</p> <p>Identify and target sports shy pupils and offer opportunities in physical activity</p>	<p><i>School competes in Inter-schools' sports competitions and have taken part in every competition or festival and have won several of these competitions. Awarded Sainsbury's Gold Award 2022</i></p> <p><i>Pupils in KS1, KS2 and in the HIP have taken part in competitive competitions in Boccia, cross country football, athletics, cricket, kurling and netball.</i></p>	<p>PE and Sport has a high profile within this school with many good role models amongst staff. This continues to be sustainable due to the skill set of staff.</p> <p>The school has systems in place to continue to raise the profile of physical activity across the school and these are sustainable in the long-term.</p> <p>School has a range of sporting/coaching expertise amongst its staff; this ensures long-term sustainability across a range of sporting activity</p> <p>Next steps: continue to provide a range of competitive sport for all our pupils</p>
Promote physical activity at playtimes and during lesson times <i>(Playground equipment and access to daily mile)</i>	<p>Purchase outdoor play equipment to encourage climbing and problem solving skills</p> <p>Daily mile re-introduced</p> <p>School fun run and fundraiser planned for December 2022</p>	<p><i>A second phase was completed in March 2023, with the installation of a trim-trail.</i></p> <p><i>This was funded by pupils' fundraising</i></p>	<p>This is permanent structure in school and will benefit pupils over the next five years. These installations have led to an increase in physical activity at playtimes.</p>
Increase the time pupils are active in PE lessons across the week	<p>Pupils coming to school in kits on days designated for PE to increase teaching and learning time. Implemented in September 2021.</p>	<p><i>Implemented across the school- increased physical activity by 15 minutes per PE lesson.</i></p>	<p>This will continue into the new academic year, as it has increased the length of PE lessons taught by fifteen minutes.</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			% of total allocation: 22%
Intent	Implementation	Impact	Sustainability/ Next steps
Increase the confidence knowledge and skills of staff in the teaching of PE and Sport	<p>Sports Coach/PE subject leader to identify staff via knowledge and skills questionnaire</p> <p>Sports coach to work alongside staff in delivering quality PE and sport lessons; offering support, advice and next steps</p>	<i>All teachers are confident in the delivery of PE and have good support and advice from both the PE subject leader and our Sports Coach.</i>	<p>PE and Sport has a high profile within this school with many good role models amongst staff.</p> <p>This continues to be sustainable due to the skill set of staff; School has a range of sporting/coaching expertise amongst its staff; this ensures long-term sustainability across a range of sporting activity</p>
Provide professional support and training to all staff on effective teaching/coaching of sport and physical activity	<p>Sports Coach (Phil Eastwood) employed by the school (two days a week) to provide training and work alongside staff in delivering sport/physical activity programmes</p> <p>PE subject leader (Emily Clemson) to provide INSET training on the effective and practical teaching of dance</p>	<i>Sports Coach provides support and expertise across the school to ensure staff deliver high quality PE lessons</i>	<p>Sports Coach to provide and initiate training for staff i.e. new skills and updates</p>
Introduce PE App to plan and assess learning	<p>Training given on the use of the App to all staff (June 2021) and updated (September 2022)</p> <p>Designation of PE I.pad loaded with the PE App</p> <p>PE subject leader to monitor its use and to evidence the teaching of PE.</p>	<i>Assessment and the evidencing of PE has improved as a result of the introduction of the passport</i>	<p>This will continue into the next academic year; it has had a positive impact improving the evidencing and assessment of PE</p> <p>Next steps: continue to use the App</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			% of total allocation: 40%
Intent	Implementation	Impact	Sustainability/ Next steps
<p>Increase participation in sport of pupils assessed as being sports 'shy'</p> <p>Catch up funding to be used to identify key children who need more physical activity</p>	<p>Identify 'sports shy' pupils using survey and assessment.</p> <p>Sports coach to provide additional support and activities (such as orienteering) to increase participation and enjoyment of physical activity</p>	<p><i>Hearing Impaired pupils took part in Boccia, cricket, kurling, football and Ten-pin bowling competition. There has been an increase in participation for this group of children</i></p>	<p>The school is a member of the Panathlon Association and will continue to participated in sports for the disabled</p> <p>Next steps: continue with to provide opportunities for our hearing impaired pupils via Panathlon sporting diary</p>
<p>Use of bikes to promote balance and gross motor skills work in Reception</p> <p>Sports coach to work with SEND, identified pupils on gross motor skills</p>	<p>Bikes were purchased in July 2021. All reception staff and Phil Eastwood (sports coach) trained and delivering weekly sessions.</p> <p>Pupils identified and have attended summer and autumn half-term sports camps at a local high school.</p>	<p><i>Weekly sessions are have had a positive impact on reception pupils' gross motor skills. 90% of pupils achieved the expected on the EYFS profile</i></p> <p><i>Targeted pupils attended camps during holiday times</i></p>	<p>Purchase of the bikes has ensured the long-term emphasis on teaching/practicing gross motor skills for future reception classes- this has had a positive impact on physical development in EYFS</p>

Key Indicator 5: Increased participation in competitive sport			% of total allocation: 21%
Intent	Implementation	Impact	Sustainability/ Next steps
<p>Maintain and develop participation in a range of inter-school competitive sport (including KS1 pupils, Hearing Impaired and disabled children)</p> <p>In KS2:</p>	<p>School to liaise with BPSSA and follow their calendar for competitive inter-school sport</p> <p>Compete in inter-school events such as Boccia, cricket, kurling and football for our disabled pupils and orienteering</p>	<p><i>School competes in Inter-schools' sports competitions.</i></p> <p><i>Pupils in KS1 and KS2 have taken part in competitive competitions and non-competitive festivals in cross country, cricket,</i></p>	<p>The school is a member of the Panathlon Association and will continue to participated in sports for the disabled</p> <p>The school will continue to target the 'sport shy' and offer opportunities for children to try out different sports and take part in the BPSSA's festival events.</p>

<p>to represent the school in competitive/ friendly sports events Year 6 100% Year 5 80% Year 3-4 60%</p> <p>Hearing Impaired/disabled pupils: 100%</p>	<p>Participation in 'elite' inter school sporting events and also in friendly events. ('festivals')</p> <p>Use primary passport to monitor participation</p>	<p><i>tennis, orienteering, swimming, football, indoor athletics, athletics and netball.</i></p> <p><i>Pupil participation (in representing the school):</i></p> <p><i>Year 6: 95%,</i> <i>Year 5: 84%</i> <i>Year 3-4: 63%</i> <i>HI/disabled pupils: 100%</i></p> <p><i>Awarded Sainsbury's Gold Award 2022 (for commitment to competitive sport)</i></p> <p><i>Hearing Impaired pupils took part in Boccia, football, cricket, kurling and Ten-pin bowling competitions with other schools.</i></p>	<p>Next steps: continue to provide a range of competitive sport for all our pupils in KS1, KS2 and the HI provision</p>
<p>Increase participation in sport of pupils assessed as being sports 'shy'</p>	<p>Identify 'sports shy' pupils using survey and assessment.</p> <p>Sports coach to provide additional support and activities (such as orienteering) to increase participation and enjoyment of physical activity</p>	<p><i>Hearing Impaired pupils took part in Boccia, kurling, cricket and Ten-pin bowling competitions.</i></p> <p><i>Pupils across Year 4 accessed the local Skate Park to participate in skateboarding, BMX and Scootering</i></p>	<p>The school is a member of the Panathlon Association and will continue to participated in sports for the disabled</p> <p>The school will continue to target the 'sport shy' and offer opportunities for children to try out different sports</p>

Signed off by	
Head Teacher:	Steven Cumbo
Date:	10 th July 2023
Subject Leader:	Emily Clemson
Date:	10 th July 2023
Governor:	Shelley Simmons
Date:	10 th July 2023