



Lower Darwen Primary School

We are proud of our school.

Sports Premium Grant Report 2023-24

Planned Expenditure and Funding

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| Carry over into 2023-24 | £ 0 |
| Total Amount allocated for 2023-24 | £ 19,376 |
| Total amount of funding for 2023-24 | £ 19,376 |

Swimming data

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| Percentage of our current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 92 |
| Percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 85 |
| Percentage of our current Year 6 cohort who can perform safe self-rescue in different water-based situations? | 96 |
| Additional provision for swimming over and above the national curriculum requirements. Have you used it in this way? | No |

Provision for swimming at Lower Darwen Primary School

Pupil in Year 5 attend fortnightly swimming lessons (35 weeks). Our sports coach attends swimming lessons (in addition to the swimming instructors) to support and work with advanced (elite) swimmers in a separate group. Teaching assistants use visual cards to support hearing impaired pupils and work 1:1 with children during lessons. One of our disabled pupils has 1:1 support in the water from a member of staff. (These resources are not funded from the Sports Premium Grant).

Academic Year 2023-24 Total fund allocated: £19,376

| Key Indicator 1: The engagement of all pupils in regular physical activity | | | % of total allocation: 11% |
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| Intent | Implementation | Impact | Sustainability/ Next steps |
| Ensure that pupils undertake at least 30 minutes of physical activity a day in school. | Pupils to participate in the daily mile using the 'marked' out course in the school grounds Individual incentives and class incentives for matching or beating their personal best All pupils expected to take part- with activities modified for our disabled pupils | <i>Daily Mile is embedded into school life and timetabling; overall fitness levels continue to improve and most pupils exceed 30 minutes of physical activity a day (weather permitting)</i> | Sustainability: All pupils (including our disabled pupils) took part in the daily mile. Task was modified (where appropriate); playground markings continue to be appropriate. Next steps: continue to timetable Daily Mile for academic year 2024-25. |
| To encourage and promote physical activity for all pupils including pupils identified as not participating in physical exercise out of school | Staff direct children/parent to the Lancashire Games App – promote the use of this app in school (for out of school use) The app shared via the school's sharing platforms with staff and parents To be evidenced by pupils/parents posting on class dojo | <i>All pupils have the additional option to access physical activity outside school; by the end of KS2, 85% have participated in sport (as part of a club or represented the school)</i> | Next steps: School and staff to engage and encourage pupils to participate in physical exercise out of school; via clubs, using the Lancashire Games App. Sustainability: Continue to promote/encourage participation in less conventional sports such as skateboarding by using the local skate park at J4 |
| Improve multi-skills, fitness and stamina of reception and KS1 pupils | Sports coach (Phil Eastwood) to work with reception children to build stamina and physical fitness by providing multi-skills activities and supporting/coaching staff | <i>90% of pupils achieve good level of development by June 2024 for physical development on the EYFS profile</i> | Sustainability/Next steps: physical development of reception and KS1 to continue with input from Sports Coach. |

| Key Indicator 2: The profile of PESSPA being raised across the school for whole school improvement | | | % of total allocation: 6% |
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| Intent | Implementation | Impact | Sustainability/ Next steps |
| <p>Maintain the high profile of physical activity and competitive sport in school</p> <p>Continue to provide a range of competitive sport for all our pupils</p> | <p>Competitive sport driven by the BPSSA calendar and this will continue in 2023-24</p> <p>Staff to communicate the expectation and importance of physical activity and its importance for wellbeing.</p> <p>Within class, pupils to engage in thirty minutes of physical activity a day (through Go Noodle, Mile a Day, PE)</p> <p>Pupils to compete in inter-school events in KS1 and KS2.</p> <p>Identify and target sports shy pupils and offer opportunities in physical activity and to also represent the school at sport festivals</p> | <p><i>School continued to compete in Inter-schools' sports competitions and have taken part in every competition or festival</i></p> <p><i>Pupils in KS1, KS2 and HIP took part in competitive competitions in Boccia, cross country, football, athletics, cricket, kurling, gymnastics and netball.</i></p> <p><i>85% pupils represented the school at competition and festivals.</i></p> | <p>Sustainability: As an employee of the Blackburn Sports Association the Sports Coach Phil Eastwood continues to link the local authority sports calendar with school sporting activities/clubs</p> <p>Next steps: continue to provide a range of competitive sport for all pupils and maintain the high profile of physical activity and competitive sport in school. Re-establish orienteering course in school.</p> |
| <p>Promote physical activity at playtimes and during lesson times <i>(Playground equipment and access to daily mile)</i></p> | <p>Encourage climbing and problem solving skills using the installed play equipment</p> <p>Continue with the daily mile</p> <p>School fun run and fundraiser planned for December 2023 (Santa Dash)</p> | <p><i>Daily physical activity is an expectation for all pupils to promote health and fitness</i></p> <p><i>Playground equipment encourages physical exercise</i></p> <p><i>All pupils participated in the school fun run fundraiser (£3000 raised)</i></p> | <p>Sustainability: playground has been recently installed and should be fit for purpose for five years.</p> <p>Next steps: continue to provide a range of competitive sport for all pupils and maintain the high profile of physical activity and competitive sport in school. Re-establish orienteering course in school.</p> |
| <p>Increase the time pupils are active in PE lessons across the week</p> | <p>Pupils continue to come to school in kits on days designated for PE to increase the week</p> | <p><i>First Implemented across the school in 2021, this approach has increased</i></p> | <p>Sustainability/Next steps: This is to continue into academic year 2024-25</p> |

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| | teaching and learning time. First implemented in September 2021. | <i>physical activity by 15 minutes per PE lesson.</i> | |
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| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | % of total allocation: 22% |
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| Intent | Implementation | Impact | Sustainability/ Next steps |
| Increase the confidence knowledge and skills of staff in the teaching of PE and Sport | Sports Coach/PE subject leader to identify staff via knowledge and skills questionnaire Sports coach to work alongside staff in delivering quality PE and sport lessons; offering support, advice and next steps | <i>All teachers continue to be confident in the delivery of PE and have good support and advice from both the PE subject leader and our Sports Coach.</i> | Sustainability/Next steps: Ensure long-term sustainability in the teaching of PE by providing quality in service training to staff |
| Provide professional support and training to all staff on effective teaching/coaching of sport and physical activity | Sports Coach (Phil Eastwood) employed by the school (two days a week) to provide training and work alongside staff in delivering sport/physical activity programmes | <i>Sports Coach continues to provide support and expertise across the school to ensure staff deliver high quality PE lessons</i> | |
| Continue to use PE App to plan and assess learning | Designation of PE I.pad loaded with the PE App PE subject leader to monitor its use and to evidence the teaching of PE. | <i>Use of PE app to embed assessment is routine and ensures the PE subject leader can monitor and gather evidence teaching in PE.</i> | Sustainability: Sustain and maintain the assessment of pupils in PE |

| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | % of total allocation: 40% |
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| Intent | Implementation | Impact | Sustainability/ Next steps |
| <p>Increase participation in sport of pupils assessed as being sports 'shy'</p> <p>Maintain Hearing Impaired pupil access to competitive sport and participation</p> <p>Provide opportunities for pupils to sample less conventional physical activities such as skateboarding, BMX biking</p> | <p>Identify 'sports shy' pupils using survey and assessment and provide signpost to additional/sporting activities and take part in sports festivals</p> <p>Sports coach to provide additional support and activities (such as orienteering, skateboarding, BMX biking) to increase participation and enjoyment of physical activity</p> <p>HIP pupils to participate in Panathlon sporting events across the academic year.</p> | <p><i>All pupils are encouraged to participate in competitive sport and sporting activities- this reflected in the high % who have played/represented the school at sport</i></p> <p><i>Hearing Impaired pupils participated in Boccia, cricket, kurling, football and Ten-pin bowling competition (through Panathlon)</i></p> | <p>Sustainability: playground has been recently installed and should be fit for purpose for five years.</p> <p>Next steps: continue to provide a range of competitive sport for all pupils and maintain the high profile of physical activity and competitive sport in school. Re-establish orienteering course in school.</p> |
| <p>Use of bikes to promote balance and gross motor skills work in Reception</p> <p>Sports coach to work with SEND, identified pupils on gross motor skills</p> | <p>All reception staff and Phil Eastwood (sports coach) to deliver weekly sessions.</p> <p>Pupils identified and attend summer and autumn half-term sports camps at a local high school.</p> | <p><i>90% of pupils achieved the expected level in physical development on the EYFS profile (June 2024)</i></p> | <p>Sustainability: this is now an established part of the early years curriculum</p> <p>Next steps: continue to provided learning opportunities for pupils</p> |

| Key Indicator 5: Increased participation in competitive sport | | | % of total allocation: 21% |
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| Intent | Implementation | Impact | Sustainability/ Next steps |
| <p>Maintain and develop participation in a range of inter-school competitive sport (including KS1 pupils,</p> | <p>School to liaise with BPSSA and follow their calendar for competitive inter-school sport</p> | <p><i>School competed in all Inter-schools sports competitions- 90% of</i></p> | <p>Sustainability: this is now an established part of the school curriculum; a variety of staff use their expertise and knowledge</p> |

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| <p>Hearing Impaired and disabled children)</p> <p>In KS2: to represent the school in competitive/ friendly sports events</p> <p>Year 6 90% Year 5 80% Year 3-4 60%</p> <p>Hearing Impaired/disabled pupils: 100%</p> | <p>School to participate in all competitions with balance between 'elite' and 'festival events</p> <p>Compete in inter-school events such as Boccia, cricket, kurling and football for our disabled pupils and orienteering</p> <p>Participation in 'elite' inter school sporting events and also in friendly events. ('festivals')</p> <p>Use primary passport to monitor participation</p> | <p><i>pupils represented the school at sport</i></p> <p><i>Pupils in KS1 and KS2 took part in competitive competitions and non-competitive festivals in cross country, cricket, tennis, orienteering, swimming, football, indoor athletics, athletics and netball.</i></p> <p><i>Pupils achieved participation targets (see Intent column)</i></p> <p><i>School received the Sainsbury's Gold Award 2024 (for commitment to competitive sport</i></p> <p><i>Hearing Impaired pupils took part in all Panathlon competitions with other schools.</i></p> | <p>to coach and support children in a variety of sports and physical activity</p> <p>Next steps: continue to provide additional learning opportunities for pupils in physical activity and sport</p> |
| <p>Increase participation in sport of pupils assessed who do not participate or like conventional sports</p> <p>Increase male participation in gymnastics at inter school level</p> | <p>Identify pupils using survey and assessment who find it difficult to access conventional sports</p> <p>Sports coach to provide additional support and activities (such as orienteering) to increase participation and enjoyment of physical activity</p> | <p><i>Hearing Impaired pupils took part in all Panathlon competitions.</i></p> <p><i>Identified pupils accessed the local Skate Park to participate in skateboarding, BMX and Scootering</i></p> | <p>Sustainability: this is now an established part of the school curriculum; a variety of staff use their expertise and knowledge to coach and support children in a variety of sports and physical activity</p> <p>Next steps: continue to provide additional learning opportunities for pupils in physical activity and sport (including</p> |

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| | <p>Ensure curriculum is inclusive and communicates that gymnastics is not just a girls' sport Provide opportunities within school for boys to participate in gymnastics i.e. gymnastics club.</p> | <p><i>Boys team entered into Bwd boys' gymnastics competition</i></p> | <p>children with identified additional needs and SEND pupils.</p> |
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| Signed off by | |
| Head Teacher: | Steven Cumbo |
| Date: | 15 th September 2023 |
| Subject Leader: | Elliot Reid/ Phil Eastwood |
| Date: | 25 th September 2023 |
| Governor: | Sinead Scotting |
| Date: | 25 th September 2023 |

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