

Lower Darwen Primary School

# Lower Darwen Primary School EYFS Summer 1

- Children will listen to other people's points of view.
- Understand humor
- Begin to use talk to work out problems and organise thinking.
- Understand more complex language, including prepositions, time and sequencing.



Speaking and Listening to an Audience

- Children will know how to match a pitch.
- Children will explore materials and marks.
- Children will explore 3D materials.
- Children will know how to make a tab join.



tabs



Pitch, joins and exploring materials

- Stage 2-3
- Children will read and correctly form the sounds: ai, ee, igh, oa, oo, oo, ar, or, ur, ow
  - Children will read the tricky words 'was, you, they, are, all, my, her'
  - Children will link sounds to letters, naming and sounding each letter of the alphabet.
  - Children will start to write phonetically plausible sentences (with support if needed)

Stage 2/3



- Children will feel resilient and confident in their learning. Name and discuss different types of feelings and emotions. Learn and use strategies or skills in approaching challenges. Understand that they can make healthy choices. Name and recognise how healthy choices can keep us well.



Being My Best

PSED

Physical Development

Gross & fine Motor Skills



Literacy

Drawing Club

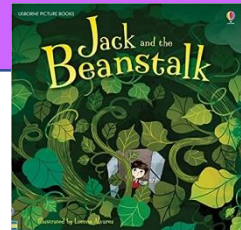


Maths

To 20 and Beyond



- Children will be encouraged to start using full stops in their writing
- Children will form most of their letters correctly
- Children will respond to who, where, what and when questions.
- Children will retell how the story starts, main event, and how it ended.
- Children will answer questions about why or how things have happened.



On Our Doorstep

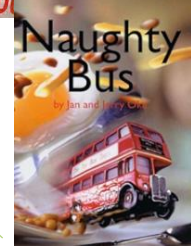
Determination

Expressive Art & Design

Phonics

Understanding the World

Past and Present Materials and Maps



- Children will know that the past is anything before the current day and that the present is now.
- Children will know about changes in their local environment – how our school has changed over time.
- Children will know how transport has changed over time
- Children will create bird's eye view maps of our school.
- Children will explore our local area and record findings.
- Children will identify materials and their properties.
- Children will know how to programme a beebot.

- Children will explore 3D shapes
- Children will build numbers beyond 10
- Children will continue patterns beyond 10
- Children will count beyond 20
- Children will add more and take away from 20.