



Links to Learning

- BBC Bitesize (3D art): <https://www.bbc.co.uk/bitesize/subjects/zmuvxcx>

KLQ

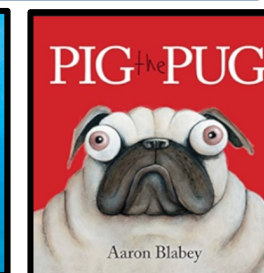
- How can I be inspired by images of birds?
- How can I use mark making to draw a feather?
- What happens when I fold, tear and crumple paper?
- How can I use materials to make a sculpture of a bird?
- How can my individual outcome be part of a group installation?

KL (Spelling, Grammar & Punctuation)

- Using -ing, -ed, -er and -est where no change is needed in the spelling of root word
- Apply simple spelling rules and guidance
- Learning to spell more words with contracted forms
- Formation of nouns using suffixes such as -ness, -er and by compounding (e.g. whiteboard, superman)
- Formation of adjectives using suffixes such as -ful, -less
- Words containing each of the 40+ phonemes already taught
- Using letter names to distinguish between alternate spellings of the same sound
- How words can combine to make sentences
- Joining words and joining clauses using and
- Sequencing sentences to form short narratives
- Expanded noun phrases to describe and specify
- Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- Correct choice and consistent use of present tense and past tense throughout writing
- Commas to separate items in a list
- How the prefix -un changes the meaning of verbs and adjectives
- Leaving spaces between words
- Introduction to question marks and exclamation marks
- Using a capital letter for names of people and the personal pronoun 'I'

Links to Learning

- BBC Bitesize (grammar & punctuation): <https://www.bbc.co.uk/bitesize/subject/s/zqkw2hv/uear/zjgqap3>
- Spelling Shed: <https://plau.edshed.com/en-gb/login>



KL Writing

- Write sentences by:
- Saying out loud what they are going to write about
 - Composing a sentence orally before writing it
 - Sequencing sentences to form short narratives
 - Re-reading what they have written to check that it makes sense
 - Discussing what they have written with the teacher or other pupils
- Develop positive attitudes towards and stamina for writing by:
- Writing narratives about personal experiences and those of others
 - Consider what they are going to write about before beginning by:
 - Planning or saying out loud what they are going to write about
 - Writing down ideas and/or key words, including new vocabulary
 - Encapsulating what they want to say, sentence by sentence
- End outcomes: Own version losing/finding narrative & 'how to...' guide (non-fiction report)

Links to Learning

- BBC Bitesize (phonics, reading & writing): <https://www.bbc.co.uk/bitesize/subjects/zqkw2hv/uear/zjgqap3>
- BBC Bitesize (writing): <https://www.bbc.co.uk/bitesize/subjects/z6sjktu>

Links to Learning

- BBC Bitesize (what is pitch? What is tempo?): <https://www.bbc.co.uk/bitesize/subjects/z7trvcw>

KLQ

- What is pitch?
- Can you create a pattern using two pitches?
- What is tempo?
- Can you create a superhero theme tune?
- Can you perform a superhero theme tune?

Links to Learning

- BBC Bitesize (citizenship): <https://www.bbc.co.uk/bitesize/subjects/zst3q7h>

KL

- Healthy me
- Eat well
- I can eat a rainbow
- Catch it! Bin it! Kill it!
- Harold's wash and brush up
- Super sleep
- What could Harold do?

Links to Learning

- BBC Bitesize (Christianity): <https://www.bbc.co.uk/bitesize/subjects/zxnugk7>

KLQ

- What does it mean to belong?
- What is baptism? Why are some people baptised?
- Why is baptism special?
- What is a promise? Where is it kept? How is it kept?
- What makes a person feel they are part of God's family?
- How do people of faith welcome new babies?
- Why do people of faith welcome new members?
- Why are names important?

Links to learning

- BBC Bitesize (Explore the world: Africa & Antarctica): <https://www.bbc.co.uk/bitesize/subjects/zcdqxn>

KLQ

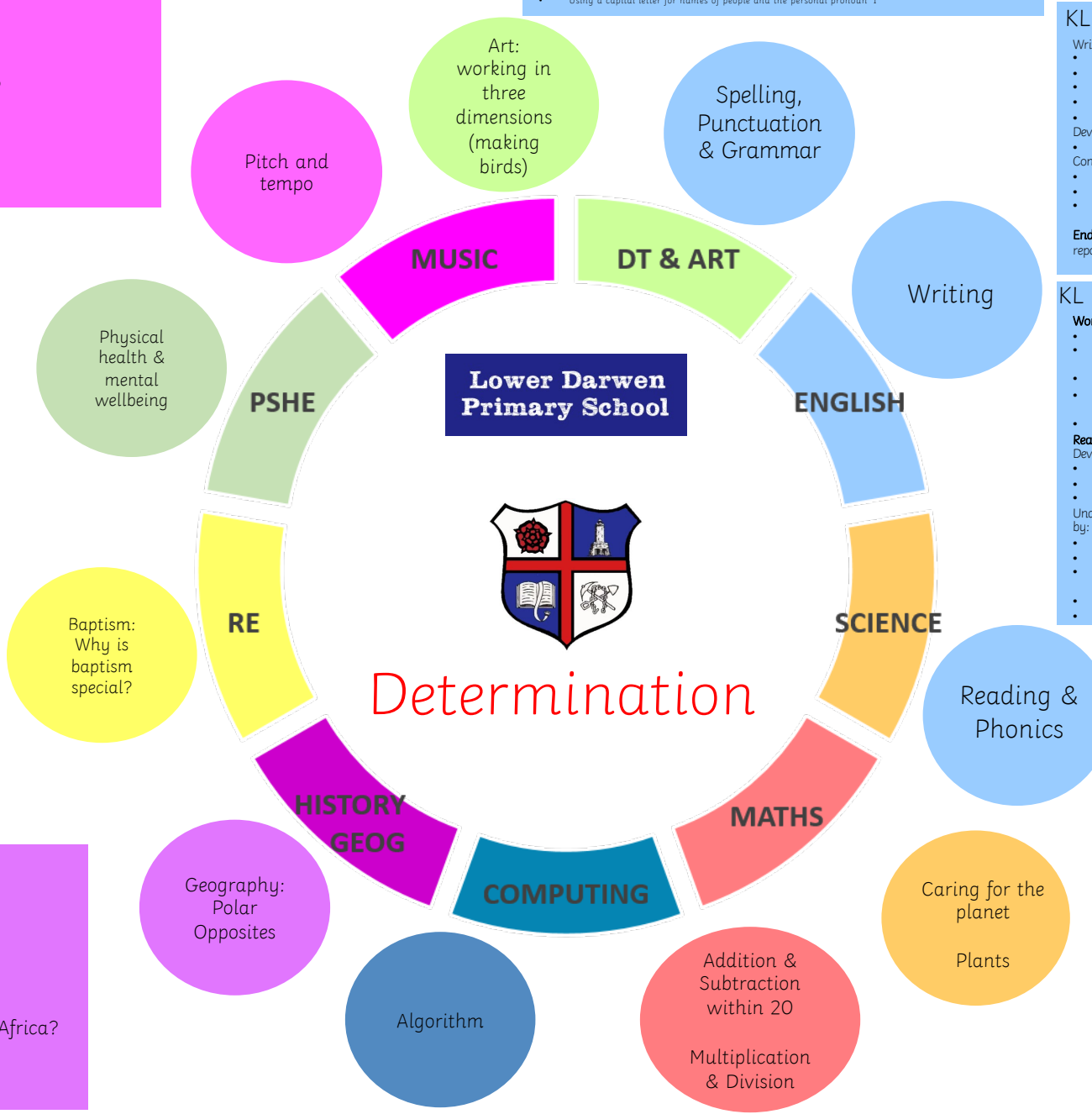
- Where are the world's hot and cold places?
- What is it like in the world's hot and cold places?
- What are the physical features of a hot place?
- Why is there not enough food to feed everyone in Africa?
- What can we do to save the environment?

Links to Learning

- BBC Bitesize (Information Technology): <https://www.bbc.co.uk/bitesize/subjects/zyhbwmn>

KL

- To understand algorithms as sequences of instructions in everyday contexts.
- To start to increase their precision when creating a sequence of instructions – this should typically be real life problems such as a recipe or moving a bee bot.
- To increase the length of their sequence of instructions.
- To create a simple program using a number of steps before pressing go.



KL Reading & Phonics

- Word reading:
- Apply phonics knowledge and skills as the route to decode words
 - Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
 - Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
 - Read words with contractions, and understand that the apostrophe represents the omitted letter(s)
 - Phase 5 sounds (Floppy Phonics yellow sounds)
- Reading comprehension:
- Develop pleasure in reading, motivation to read, vocabulary and understanding by:
- Being encouraged to link what they read or hear read to their own experiences
 - Discussing word meanings, linking new meanings to those already known
 - Discussing the sequence of events in books and how items of information are related
- Understand both the books they can already read accurately and fluently and those they listen to by:
- Making inferences on the basis of what is being said and done
 - Predicting what might happen on the basis of what has been read so far
 - Participating in discussion about what is read to them, taking turns and listening to what others say
 - Answering and asking questions
 - Explain clearly their understanding of what is read to them

Links to Learning

- Phonics Shed: <https://play.edshed.com/en-gb/login>
- Phonics Play free resources: <https://www.phonicsplay.co.uk/resources>

Reading For Pleasure



KL

- Caring for the planet:
- Why is it important to care for our planet?
 - How can we care for our planet?
- Plants:
- Plant parts
 - Tree parts
 - Wild and garden plants
 - Plants in my local area
 - Deciduous trees
 - Evergreen trees
 - Trees in my local area

Links to Learning

- BBC Bitesize (seasonal changes & working scientifically): <https://www.bbc.co.uk/bitesize/subjects/z6svr82>
- BBC Bitesize (plants): <https://www.bbc.co.uk/bitesize/subjects/z6svr82>

PE Focus:
Gymnastics
FMS: underarm throw



KL

- Addition & Subtraction within 20:
- Add by counting on within 20
 - Add ones using number bonds
 - Find and make number bonds to 20
 - Doubles
 - Near doubles
 - Subtract ones using number bonds
 - Subtraction – counting back
 - Subtraction – finding the difference
 - Related facts
 - Missing number problems

Multiplication & Division:

- Count in 2s
- Count in 10s
- Count in 5s
- Recognise equal parts
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups – grouping
- Make equal groups - sharing

Links to Learning

- Maths Shed: <https://play.edshed.com/en-gb/login>
- Top Marks: <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>