



**Links to Learning**

- BBC Bitesize (mechanisms): <https://www.bbc.co.uk/bitesize/subjects/z9mwtcw>

**KLQ**

- How do wheels move?
- What stops a wheel from turning?
- Can you design a moving vehicle?
- Can you make a moving vehicle?
- How did we do?

**KL (Spelling, Grammar & Punctuation)**

- How words can combine to make sentences
- Separation of words with spaces
- Joining words and joining clauses using and, but
- Co-ordination conjunctions (using or, and, but)
- Introduction to capital letters, full stops, question marks and exclamation marks
- Capital letters for names and for the personal pronoun

**Links to Learning**

- BBC Bitesize (grammar & punctuation): <https://www.bbc.co.uk/bitesize/subjects/zqjhw2hv/learn/zjqqgq3>
- Spelling Shed: <https://play.edshed.com/en-gb/login>

**KL Writing**

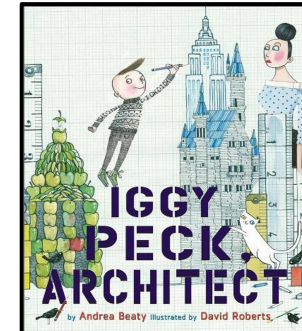
Write sentences by:

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Discussing what they have written with the teacher or other pupils

Writing transcription (spelling & handwriting):

- Words containing each of the 40+ phonemes already taught
- Apply simple spelling rules and guidance
- Identify vowel digraphs which have been taught and the sounds which they represent
- Form capital letters
- Using -ing, -ed, -er and -est where no change is needed in the spelling of root words (helped, helping, helper, quicker, quickest)

**Short outcomes:** labels, character comparisons, character descriptions, building descriptions & posters  
**End outcome:** Fact file



**Links to Learning**

- BBC Bitesize (phonics, reading & writing): <https://www.bbc.co.uk/bitesize/subjects/zqkw2hv/learn/zjqqgq3>
- BBC Bitesize (writing): <https://www.bbc.co.uk/bitesize/subjects/z6siktj>

**Links to Learning**

- BBC Bitesize (Music): <https://www.bbc.co.uk/bitesize/subjects/z7tnvcw>

**KLQ**

- Can you create sea sounds with your voice and body?
- Can you change the weather with your voice?
- What is tempo?
- Can you respond to dynamics and tempo?
- Can you perform a superhero theme tune?

**Links to Learning**

- BBC Bitesize (citizenship): <https://www.bbc.co.uk/bitesize/subjects/zst3q7h>

**KL**

**Growing & Changing:**

- Our feelings
- Thinking about feelings
- Harold learns to ride his bike
- Feelings and bodies
- Harold loses Geoffrey
- Then and now

**Keeping Safe:**

- Basic first aid



**Links to Learning**

- BBC Bitesize (Christianity): <https://www.bbc.co.uk/bitesize/subjects/zxnugk7>

**KLQ**

- What do people of faith believe about God as creator of the world?
- I wonder how God felt when he had made the world?
- How have the actions of people spoilt the world?
- What do you feel about the wonder of creation?
- What are your favourite things that God created?

**Links to learning**

- BBC Bitesize (Nurses): <https://www.bbc.co.uk/bitesize/topics/zns9nrd>

**KLQ**

- Who looked after people in the days before nurses?
- Why is Florence Nightingale remembered today?
- What improvements did Florence Nightingale make?
- Did everyone like Florence Nightingale?
- Why should we remember significant carers?

**Links to Learning**

- BBC Bitesize (Information Technology): <https://www.bbc.co.uk/bitesize/subjects/zyhbwmn>

**KL**

- The child can evaluate their sequences of instructions and amend them to fit a given purpose.
- The child can create and debug a program and give reasons for their amendments.



**KL Reading & Phonics**

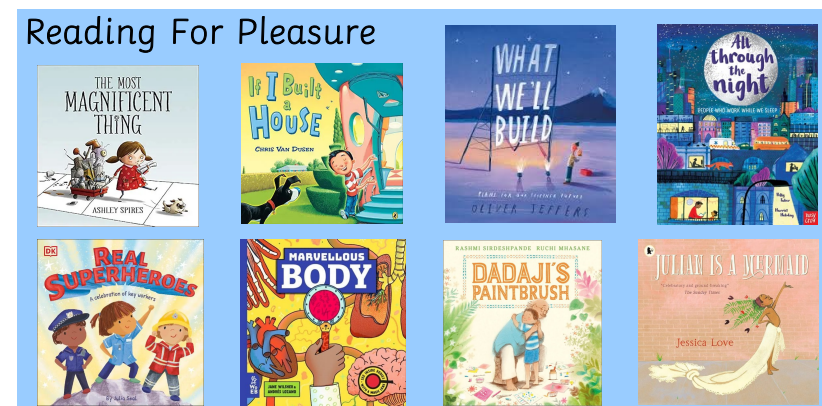
**Word reading:**

- Read words with contractions (I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s)
- Phase 5 sounds (Floppy Phonics yellow sounds)

**Reading comprehension:**

Understand both the books they can already read accurately and fluently and those they listen to by:

- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Participating in discussion about what is read to them, taking turns and listening to what others say
- Explain clearly their understanding of what is read to them



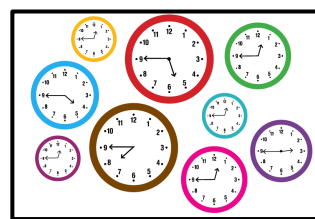
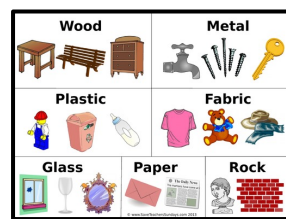
**KL**

- Explore materials – wood, plastic, glass and metal
- Explore materials – rock
- Objects and materials
- Melt and freeze
- Float or sink?
- Does it absorb water?

**Links to Learning**

- BBC Bitesize (use of everyday materials, everyday materials & working scientifically): <https://www.bbc.co.uk/bitesize/subjects/z6svr82>

**PE Focus: Athletics**



**KL**

**Money:**

- Recognise notes
- Count in coins

**Multiplication & Division:**

- Count in 2s
- Count in 10s
- Count in 5s
- Recognise equal groups
- Add equal groups
- Make arrays
- make equal groups – grouping
- Make equal groups - sharing

**Fractions:**

- Recognise half of an object or shape
- Find half of an object or shape
- Recognise half of a quantity
- Recognise a quarter of an object or shape
- Find a quarter of an object or shape
- Recognise a quarter of a quantity
- Find a quarter of a quantity

**Time:**

- Before and after
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Tell the time to the hour
- Tell the time to the half hour

**Links to Learning**

- Maths Shed: <https://play.edshed.com/en-gb/login>
- Top Marks: <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>