

Links to Learning
<https://www.tts-group.co.uk/blog/2022/12/07/wheels-and-axles-simple-steam-ideas.html>

KLQ1: How do wheels move?
 KLQ2: What stops a wheel from turning?
 KQ3: Can you design a moving vehicle?
 KLQ4: Can you make a moving vehicle?
 KQ5: How did we do?



KL

- Compose and write sentences – capital letters, finger spacing, punctuation.
- Investigate adjectives and expanded noun phrases and use them when writing.
- Spell words using phonics sounds taught
- Spell some Year 1 and 2 Common Exception Words.

Links to Learning
[PhonicsPlay – Resources](#)

Links to Learning
[KS1 Music - BBC Bitesize](#)

KQ1 Can you create sea sounds with your voice and body?
 KQ2 Can you change the weather with your voice?
 KQ3. What is tempo?
 KQ4. Can you respond to dynamics and tempo?
 KQ5. Can you perform a superhero theme tune?

Vocal and Body Sounds

Wheels and Axels

Spelling, Punctuation & Grammar (Y2)
Phonics (Y1)

Writing

- Using the prefix un-
- Using and -ing -ed -er and -est endings
- Orally composing and writing sentences with correct punctuation . ? !
- Re-reading and editing own writing
- Discuss own writing with others
- Read own writing aloud
- Use apostrophes to show possession
- Use conjunction because

Links to Learning
[KS1 English: Capital Letters & Full Stops - BBC Teach](#)

Links to Learning
<https://www.bbc.co.uk/1/layer/episode/m001hz6n/cbeebies-bedtime-stories-ae-amy-dowden-the-colour-monster>

- Our feelings
- Thinking about feelings
- Harold learns to ride his bike
- Feelings and bodies
- Harold loses Geoffrey
- Then and now

Growing and Changing

PSHE

MUSIC

DT & ART

Writing Narrative fiction Instructions

Word Reading

- Develop pleasure in reading
- Linking what we read to our own experiences
- Recognise and join in with predictable phrases
- Linking new meanings to words already known
- Making inferences
- Predicting what might happen

Links to Learning
<https://www.google.co.uk/search?safe=active&scasv=06eaa6fe2699486c&q=the+odd+egg&tbm=vid&source=lnms&sa=X&ved=2ahUKEwIEOfnz0puEAX8WkEAHdGUCOMQpQJegQICxAB&biw=1022&bih=746&dpr=1.25#fpsta-te=ive&vld=cid:743382b3,vid:8LKojl217Cw,st:0>

Links to Learning
<https://www.youtube.com/watch?v=ro8s>

Why is Joseph a Bible Hero?
 KLQs:
 How do we know God was with Joseph?
 I wonder how Joseph was feeling?
 I wonder why Joseph is a Bible hero?
 What we can learn from this story?

Joseph

RE

Lower Darwen Primary School

Courage

ENGLISH

Reading Narrative fiction

Reading Comprehension

- Develop pleasure in reading
- Linking what we read to our own experiences
- Recognise and join in with predictable phrases
- Linking new meanings to words already known
- Making inferences
- Predicting what might happen

Links to learning
<https://www.bbc.co.uk/bitesize/articles/znsct39>

KLQ1: Who looked after people in the days before nurses?
 KLQ2: Why is Florence Nightingale remembered today?
 KLQ3: What improvements did Florence Nightingale make?
 KLQ4: Did everyone like Florence Nightingale?
 KLQ 5 Why should we remember significant carers?

Kind Carers

Coding

***Place value within 100 (50-100) *Time**

Magic Materials

KLQ1: What material is this?
 KLQ2: How can we sort these rocks?
 KLQ3: How can we sort these objects?
 KLQ4 How are ice and water similar?
 KLQ4: Will it float or sink?
 KLQ5: Does it absorb water?

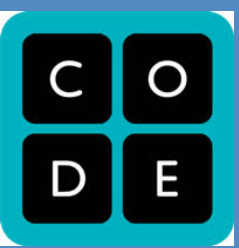
Links to Learning
<https://www.bbc.co.uk/bitesize/topics/zrssgk7>



Links to Learning
[KS1 Computing - BBC Bitesize](#)

KL Skills

- *Writing lines of code
- *Using repeat function to duplicate commands
- *Debugging



KL:

- Count in 10s
- Partitioning into 10s and 1s
- Use a numberling
- Find more and less
- Order and compare numbers
- Measuring time: order days of the week and months of the year; tell the time - o'clock, half past

Links to Learning
[KS1 Maths Collection - BBC Teach](#)