



Links to Learning
<https://vimeo.com/464697799>

KL

- Know what features bags need to be functional.
- Generate, develop and communicate their ideas.
- Know what stitches can be used to join fabrics.
- Select and use tools and equipment effectively.
- Evaluate ideas and products against the design criteria.

KL

- Add suffixes to spell longer words
- Use capital letters, full stops, question marks and exclamation marks to demarcate sentences with more consistency
- Continue to practise using apostrophes to mark missing letters and singular possession
- Continue to use subordinating and coordinating conjunctions

Links to Learning



Links to Learning
<https://www.youtube.com/watch?v=zEcqH7zdbwM>
<https://www.youtube.com/watch?v=R533DDds3RY>

KL

- Perform, listen to, review and evaluate a range of music
- Continue to recognise instruments
- Discuss music listened to using musical language
- Continue to understand how pulse, rhythm and pitch work

Links to Learning
https://www.youtube.com/watch?v=VRQkx_eBDEF0
<https://www.bbc.co.uk/teach/class-clips-video/articles/zf8jqp3>

KL

- Begin to develop a positive attitude to support their wellbeing
- Begin to apply positive mindset strategies to their learning
- Name major internal organs
- Describe how food, water and air get into the body and blood
- Learn the concepts of basic first-aid

Links to Learning
<https://www.youtube.com/watch?v=KxLir3p9z8U>
<https://www.youtube.com/watch?v=nkcvh3ShgDo>

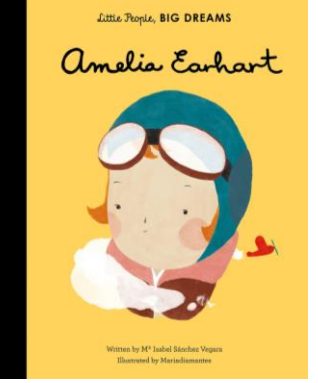
KLQ

- What makes a place special?
- What makes a place holy/sacred?
- Why is the church a holy place for Christians?
- What happens in church?
- Why do people of faith have special buildings where they gather to worship?

Links to learning
<https://www.bbc.co.uk/teach/class-clips-video/articles/zv6k382>
<https://www.bbc.co.uk/bitesize/topics/zhpqnbk>

KLQ

- What were the main events in the explorer's life? What do we know?
- What were the main ups and downs in their life?
- What was the explorer's motivation?
- What was the explorer's greatest achievement and how should it be remembered?



Links to Learning
 Parents and carers:
<https://www.internetmatters.org/advice/6-10/>

KL

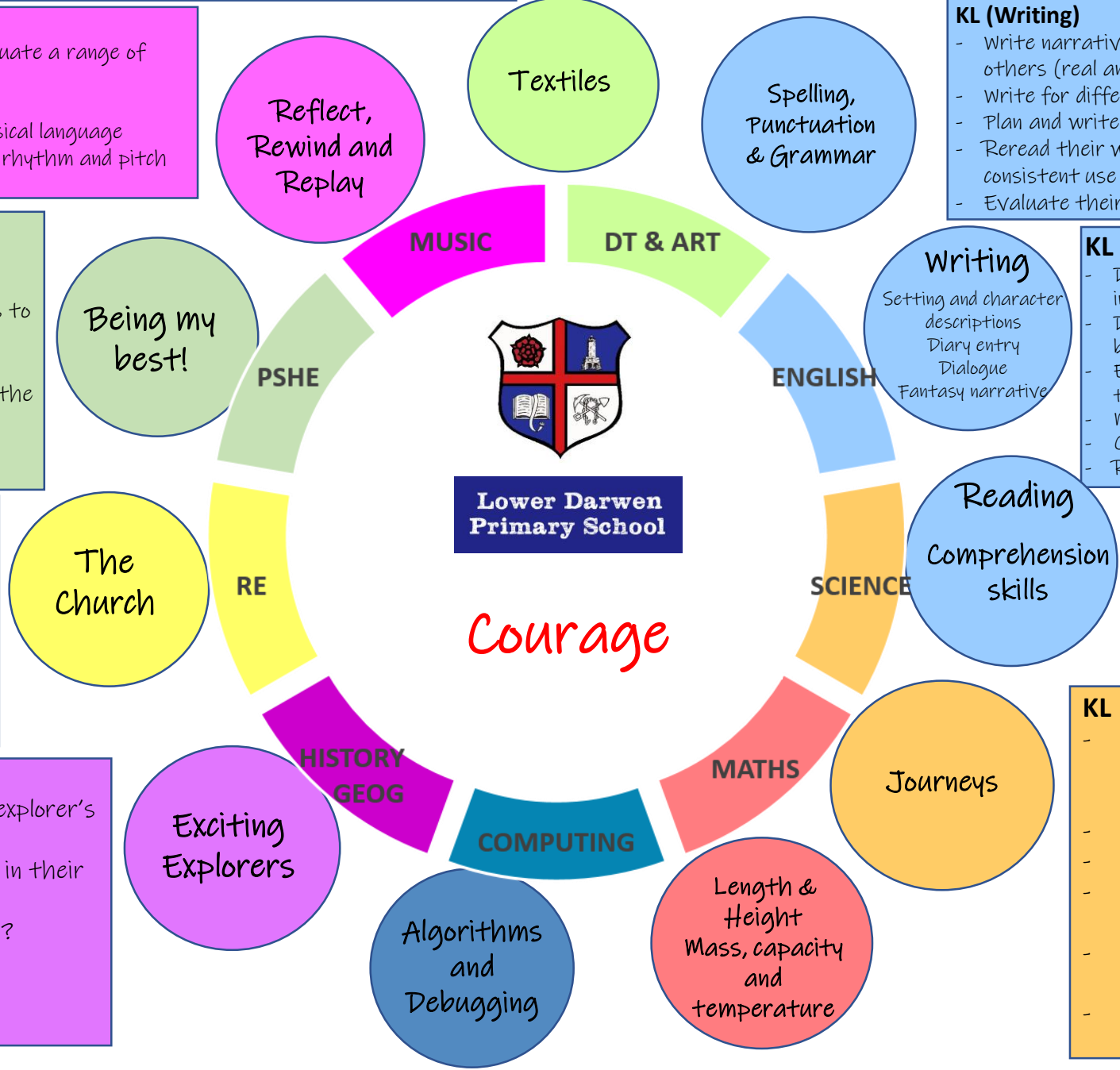
- Understand algorithms as sequences of instructions
- Program using a simple sequence of instructions
- Begin to give logical explanations of what a program will do under a given circumstance
- Understand debugging as finding and fixing errors in their programs

KL

- To measure in standard units of centimetres, metres, grams, kilograms, millilitres, litres and degrees Celsius
- To compare and order length and heights
- To compare volume and capacity
- To solve problems relating to length, heights, mass, volume, capacity and temperature

Links to Learning
<https://www.bbc.co.uk/teach/superheroes/articles/zdrx92p>
<https://www.topmarks.co.uk/maths-games/5-7-years/measures>

PE Focus:
 Athletics



KL (Writing)

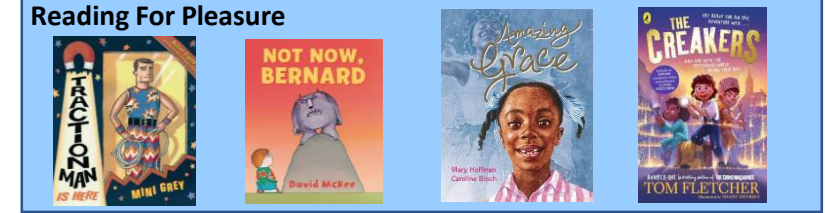
- Write narratives about personal experiences and those of others (real and fictional)
- Write for different purposes
- Plan and write down ideas and new vocabulary
- Reread their writing to check for sense and to ensure consistent use of tense
- Evaluate their writing with a teacher and each other

KL (Reading)

- Discuss the sequence of events and how items of information are related
- Draw on what they already know, vocabulary and background information to aid understanding
- Explain their understanding of books they have listened to and those they have read themselves
- Make simple inferences
- Continue to embed automatic decoding
- Read words containing common suffixes

Links to Learning
<https://www.bbc.co.uk/bitesize/articles/zcyv4qt>
<https://www.bbc.co.uk/bitesize/articles/zx9ydxs#zkgmfdm>

Links to Learning
<https://www.youtube.com/watch?v=islhv12c7ms>



KL

- To ask simple questions and recognise these can be answered in different ways
- Observe closely
- Perform simple tests
- Use observations and ideas to make simple predictions
- To collect and record data in a range of ways
- Use scientific language to explain their findings

Links to Learning
<https://www.youtube.com/watch?v=n400mRGRvpo>
<https://www.youtube.com/watch?v=y4VUTosZzAQ>

