

Links to Learning
<https://www.accessart.org.uk/architectural-design/>

KLQ
 Dream big or small?
 Can you draw a house?
 Can you make an architectural model?
 How did we do?

KLQ Spelling, Grammar and Punctuation
 Use passive verbs to affect the presentation of information in a sentence, use expanded noun phrases to convey complicated information concisely, use modal verbs or adverbs to indicate degrees of possibility, use commas to clarify meaning or avoid ambiguity in writing, link ideas across paragraphs using a wider range of cohesive devices, use layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text], punctuation of bullet points to list information

Links to Learning
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/year/zhgppg8>
<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/year/zhgppg8>

Links to Learning
<https://www.bbc.co.uk/bitesize/topics/z8yv46f/articles/z67r8p3#zhr8p3>
<https://www.bbc.co.uk/bitesize/topics/z8yv46f/articles/z9f7h4j>
<https://www.bbc.co.uk/bitesize/topics/z8yv46f/articles/z6bsy4j>

KLQ
 Can I play a simple looped rhythm from notation? Can I create a piece of music using pre-written loops? Can I play a melody line accurately and fluently? Can I select a section of a tune and perform it as a loop? Can I combine loops to create a remix?

Looping and Remixing

Art:
 Architecture:
 Dream Big or Small?

Spelling, Punctuation & Grammar

KLQ Writing
 Identify the audience for and purpose, select the appropriate form and using other similar writing as models for their own, develop initial ideas, draw on reading and research where necessary, assess the effectiveness of their own and others' writing, proof-read for spelling and punctuation errors

Links to Learning
https://classroomsecret.co.uk/free-reading-extracts/Kaspar_extract.pdf

Links to Learning
<https://www.bbc.co.uk/bitesize/subjects/zbhy4wx>
<https://www.bbc.co.uk/bitesize/guides/z3shycw/revision/1>

KLQ
 What is a healthy lifestyle – diet, exercise, sleep, bacteria & viruses, medicines, oral hygiene, sun exposure
 Why is it important to take care of our mental health – feelings, coping strategies, warning signs, change and loss

Physical Health & Mental Wellbeing

PSHE

MUSIC

DT & ART

ENGLISH

Writing
 reports, letters, advertising leaflet, balanced report, newspaper article

KLQ Reading
 What is the meaning of different Vocabulary?
 What can we Infer from the text?
 Can we make suitable Predictions about what will happen next?
 Can we Explain what, why, where, when, who, how from the text?
 Can we Retrieve important information?
 Can we Sequence or Summarise the text?

Links to Learning
<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/>

Links to Learning
<https://www.youtube.com/watch?v=tPPczlnjgNA>

KLQ
 What can I learn from this story?
 Why is this a significant moment? Why is this woman important?
 In which values and beliefs are the actions of the women rooted?
 Did she make the right choice?
 Where does this story fit into God's big story?


Old Testament Women

RE

HISTORY GEOG

COMPUTING

MATHS

Reading:
 Kasper, Prince of Cats


Reading For Pleasure




Links to Learning
<https://www.bbc.co.uk/bitesize/articles/z4g3f82#zssjwnb>
<https://www.bbc.co.uk/bitesize/topics/znmnm39>

Links to learning
<https://www.bbc.co.uk/bitesize/articles/z72f3j6>
<https://www.bbc.co.uk/bitesize/articles/zp9sydm>

KLQ
 Where is North and South America and what is it like?
 What are the Rockies like?
 How does New York compare to where I live?
 How does Brazil compare with the UK?
 What's so special about Rio de Janeiro?
 Where would I like to live and why?

Geography: North & South America

Algorithms

Decimals, percentages, area and perimeter, position and direction

Global Warming & Forces

KLQ
 What is global warming?
 What is the impact of global warming on living things?
 What is air resistance?
 Does the surface area of a parachute affect how long it takes for it to fall to the ground?
 What is gravity?

Links to Learning
<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-5-new>
<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-5-new>
<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-5-new>

Links to Learning
<https://www.bbc.co.uk/bitesize/articles/zqrq7ty#z6yj2v4>
<https://code.org/student/elementary>

KLQ
 What is an Algorithm?
 How is an algorithm used in creating programs?
 Can I create an algorithm to solve a problem using micro bots?
 Can I debug an algorithm to correct a program?
 Can I evaluate a program to see how effective it is at solving a problem?
 Can I make my program more efficient?

KLQ
 Know decimals to 2 decimal places, know equivalent decimal and percentages, order, compare and round decimals, know fraction decimal and percentage equivalents, add and subtract decimals, multiply and divide by 10,100, 1000, calculate the perimeter of rectangles and regular polygons, calculate the area of rectangles and compound shapes, read and plot coordinates, translate shapes, understand lines of symmetry and reflection.

PE Focus: Rugby & Swimming



MFL/Oracy focus: Food and Drink