

Links to Learning
<https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/mechanical-systems-making-a-pop-up-book/>

KLQ
 Can you design a pop-up book?
 Can you make a pop-up book?
 Can you use layers and spacers?
 Can you write and illustrate your pop up book?
 How did we do?

KLQ Spelling, Grammar and Punctuation
 Use further prefixes and suffixes and understand the guidance for adding them
 Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically. Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms. Use passive verbs to affect the presentation of information in a sentence
 Use expanded noun phrases to convey complicated information concisely. Use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun. Indicate degrees of possibility using adverbs or modal verbs. Use commas to clarify meaning or avoid ambiguity

Links to Learning
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/year/zhgppg8>
<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/year/zhgppg8>

Links to Learning
<https://www.kapowprimary.com/subjects/music/upper-key-stage-2/year-5/musical-theatre/>

KLQ
 What is musical theatre?
 What is the history like in musical theatre?
 What is the difference between a character song and an action song?
 Can I create a musical theatre scene?
 Can I perform my musical theatre scene?

Musical Theatre

Pop up books

Spelling, Punctuation & Grammar

KLQ Writing
 To plan writing by identifying the audience and purpose for writing. Selecting the appropriate form and models.
 I can select the appropriate grammar and vocabulary to enhance meaning.
 I can describe settings characters and atmospheres.
 I can use a wide range of devices to build cohesion.
 I can assess my work and others writing.
 I check carefully to ensure I use consistent correct use of tense.
 I proof read my work to check for spelling and punctuation errors.

Links to Learning
<https://www.youtube.com/watch?v=j6iZSkAf7tg>

Links to Learning
<https://firstaidchampions.redcross.org.uk/primary/>

KLQ
 Personal identity (strengths, skills, achievements)
 Understanding our changing bodies and our feelings as we get older
 Know basic first aid
 Keeping safe at home and in the local area

Growing and changing

PSHE

MUSIC

DT & ART

ENGLISH

Writing
 non-narrative poem, explanation, dialogue, postcard, letter of advice, description in the form of a letter, recount, narrative poem

KLQ Reading
 What is the meaning of different Vocabulary?
 What can we Infer from the text?
 Can we make suitable Predictions about what will happen next?
 Can we Explain what, why, where, when, who, how from the text?
 Can we Retrieve important information?
 Can we Sequence or Summarise the text?

Links to Learning
<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/>

Links to Learning
<https://www.churchofengland.org/our-faith/faith-home/i-am-parent/christian-thinking-grief-bereavement-and-loss>

KLQ
 What is death?
 What does it mean when something or someone dies?
 Is death an ending or a beginning?
 What happens when we die? Where do we go?
 Where is heaven?
 What is heaven like?

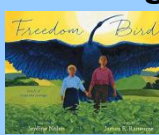
Loss, death and Christian hope

RE

Lower Darwen Primary School

Courage

SCIENCE

Reading:


Reading For Pleasure




Links to Learning
<https://www.bbc.co.uk/bitesize/topics/zcyycdm/year/zhgppg8>

Links to learning
<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/year/zhgppg8>

KLQ
 What image do we have of The Vikings?
 What were The Vikings really like and why have they got such a bad reputation?
 How did The Vikings try to take over the country and how close did they get?
 How have recent excavations changed our view of The Vikings?
 What can we learn about Viking settlement from a study of place – name endings
 Raiders or settlers: how should we remember The Vikings?

History: The Vikings

HISTORY GEOG

COMPUTING

MATHS

Animals including humans

KLQ
 What are the 6 stages of the human life cycle?
 Why does a baby depend on an adult?
 What is puberty?
 Why do wrinkles develop in adulthood?
 What are the gestation periods of mammals?
 Are there patterns linking gestation periods and lifespans?

Debugging

Decimals, negative numbers, units of measurement

Links to Learning
<https://microbit.org/>
<https://scratch.mit.edu/>

KLQ
 To plan a solution to a problem by using decomposition
 To use logical reasoning to detect and solve errors in a program
 To be able to use a combination of software to design, create content for a given audience that includes analysing, evaluating and presenting information.

KLQ
 Add and subtract decimals, multiply and divide decimals by 10,100 & 1000.
 Understand negative numbers, count through zero, compare negative numbers. Understand and convert units of measurement including metric and imperial units, understand volume and capacity.

Links to Learning
<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-5-new>

PE Focus: Rugby, Rounders & Swimming



MFL/Oracy focus: Food and Drink