

Links to Learning
<https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/textiles-stuffed-toys/>

Design a stuffed toy, considering the main component shapes of their toy. Create an appropriate template for their stuffed toy. Join two pieces of fabric using a blanket stitch. Neatly cut out their fabric. Use appliqué or decorative stitching to decorate the front of their stuffed toy. Use blanket stitch to assemble their stuffed toy, repairing when needed. Identify what worked well and areas for improvement.

KLQ- Develop and recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms Using modal verbs or adverbs to indicate degrees of possibility Using brackets, dashes or commas to indicate Parenthesis.

Links to Learning
<https://www.bbc.co.uk/bitesize/articles/zn4pf4j>

Links to Learning

KLQ How does pop art link to music? What is 'The young Person's guide to the Orchestra'? Can you use complex rhythms to perform a theme? Can you play TIKI TIKI rythms in ¾ time? Can you picture pop art?

Links to Learning
 SCARF
 PSHE association

KLQ Understand that all humans have basic emotional needs and explain some of the ways these needs can be met. Explain what the five ways to wellbeing are. Define the word 'puberty' giving examples of some of the physical and emotional changes associated with it.

Physical Health and Mental Well being

Themes and Variations

Textiles

Spelling, Punctuation & Grammar
 Phonics

Writing- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own noting and developing initial ideas. Using a wide range of devices to build cohesion within and across paragraphs Using further organisational and presentational devices to structure text and to guide the reader. Assessing the effectiveness of their own and others' writing.

Links to Learning
<https://www.spellingshed.com/en-gb/>

Reading-Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Identifying how language, structure and presentation contribute to meaning. Retrieve, record and present information from non-fiction.

Links to Learning
<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>

Links to Learning
<https://www.bbc.co.uk/bitesize/guides/zqtdxs/revision/7>

KLQ-Why are these two events so important? What is the impact of these events then and now? In what ways do these events and beliefs make Christianity distinctive? What do Christians believe about the nature and character of the Holy Spirit?

Ascension & Pentecost

RE

Lower Darwen Primary School

Determination

Writing
 Balanced discussion

Reading
 The Hidden Forrest

SCIENCE

Renewable Energy and Adaptations

KLQ-What is renewable energy? How can we use renewable energy? What does adaptation mean? What is evolution? Who was Charles Darwin? Is the type of food a bird eats related to the shape of its beak?

Links to Learning
<https://www.bbc.co.uk/bitesize/articles/zntxgw>

Links to learning
<https://www.bbc.co.uk/bitesize/articles/zk4rmfr>

KLQ- Why do people trade? How does a smartphone get to the phone shop? Can you map out the supply chain for a product?

World Trade

HISTORY GEOG

COMPUTING

Algorithms

Fractions, decimals & percentages

KLQ- If the whole has been split into 10/100 equal parts, what is each part worth as a fraction/decimal? How can you convert fractions with a denominator of 100 to decimals? What does "per cent" mean? What does 100% mean? How many ways could you make 95% using 50%, 25%, 10%, 5% and 1%?

Links to Learning
 MathsShed
 LBQ
 TTRockstars
 SATs practice papers

Links to Learning
<https://www.bbc.co.uk/bitesize/articles/z3whpv4>

KLQ Create a debug a program using secondary programming language based on their own ideas. Use sequence, selection, repetition and variables in a program. Create a program that accepts input other than keyboard and mouse.Give clear and concise logical explanations of a number of algorithms.

PE Focus: Gymnastics/ Cricket



MFL/Oracy focus: Visit a French town