

To create props and scenery for the Year 6 production.

**KLQ** How words are related by meaning as synonyms and antonyms. Use of the passive to affect the presentation of information in a sentence. The difference between structures typical of informal speech and structures appropriate for formal speech and writing. Punctuation of bullet points to list information. Repetition of a word or phrase, grammatical connections and ellipses. Headings, sub-headings, columns, bullets, or tables, to structure text.

**Links to Learning**  
<https://www.bbc.co.uk/bitesize/articles/zn4pf4j>

**Links to Learning**

**KLQ** To learn and perform songs for the Y6 Leavers' performance

Y6 Performance

Y6 production

Spelling, Punctuation & Grammar  
Phonics

Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own noting and developing initial ideas. Using a wide range of devices to build cohesion within and across paragraphs Using further organisational and presentational devices to structure text and to guide the reader

**Links to Learning**  
<https://www.spellin-gshed.com/en-gb/>

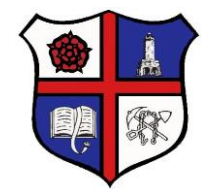
**Links to Learning**  
 SCARF  
 PSHE association

Recognise some of the changes as they grow up - increasing independence (how it feels). Think about the transition to secondary school and how this may affect their feelings. Consider how relationships may change as they grow up or move to secondary school  
 • Practical strategies that can help to manage times of change and transition e.g. bus route to secondary school.

Growing and chaging

MUSIC

DT & ART



Lower Darwen Primary School

**Courage**

ENGLISH  
 Writing Adverts & short news reports

**KLQ** To read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Identifying and discussing themes and conventions in and across a wide range of writing. To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

**Links to Learning**  
<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>

**Links to Learning**  
<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

**KLQ** What words would you use to describe God? What do Christians believe is the nature and character of God? How is it possible for God to be visible and yet invisible? Where is God? What is God's name? Does God really know everything?

God: What is the nature/character of God?

RE

Reading  
 Stonewall

SCIENCE

**Links to learning**  
<https://www.bbc.co.uk/bitesize/topics/z87tn39>

- A study of Greek life and achievements and their influence on the western world
- The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day
- Focus: Democracy, forward thinkers, creators, Athens V Sparta, Trojan War, Olympic games –

Ancient Greece

HISTORY GEOG

COMPUTING

MATHS  
 Puberty/sex education

**KLQ** Identify the links between love, committed relationships and conception. Learn what sexual intercourse is and how pregnancy occurs i.e. when a sperm meets an egg and the fertilised egg settles into the lining of the womb.

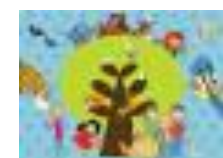
**Links to Learning**  
<https://www.bbc.co.uk/bitesize/articles/ztkx6sg>

**KLQ** To write and debug their own computer control application. To solve problems using decomposition –tackling each part separately. To use logical reasoning to detect and correct errors in algorithms and programs

**KLQ** How do you read information from a line graph? What does each axis represent? What information does this dual bar chart give? What does each section of the pie chart show? What percentage does half/quarter of the pie chart represent?  
  
 The projects have been designed to explore maths in real life contexts, allowing children to see how important maths is in all aspects of life.

**Links to Learning**  
 MathsShed  
 LBQ  
 TTRockstars

PE Focus: Dance/ Rounders



MFL/Oracy focus: Visit a French town