



Lower Darwen Primary School

Lower Darwen Primary School EYFS Spring 1

- Children will begin to use longer sentences to link ideas.
- Children will engage in conversations related to themselves.
- Children will retell a simple story
- Children will understand spoken instructions and can listen without stopping what they are doing.



2 way conversations, instructions and listening skills

- Children will know how to tap/clap along to a rhythm.
- Children will know how to make 2d collages
- Children will explore and create artwork in the style of Henry Matisse
- Children will know how to make an I-brace join



the no Tricky Words Song

- Children will talk about how to keep their bodies and teeth healthy and safe
- Children will name ways to stay safe around medicines
- Children will know how to stay safe in their home, classroom & outside
- Children will know age appropriate ways to stay safe online
- Children will name adults in their lives and community that can keep them safe.



Keeping Safe



Communication & Language

Expressive Art & Design

Rhythm, Art and DT



Phase 2

- Stage 1+
- Children will read and correctly form the sounds l, ll, le, ss, j, v, w, x, y, z
 - Children will begin to write the tricky words 'I, no, go, to, the, into.'
 - <https://www.youtube.com/watch?v=TvMysfAUx0>
 - Children will begin to read the tricky words "he, she, me, we, be"
 - Children will identify digraphs in words.
 - Children will start to write simple phonetical captions matching the phonic stage they are working at,

Physical Development

Animal Kingdom Leadership

Understanding the World

Animals

- Children will know who David Attenborough is and why he is important
- Children will begin to understand the concept of climate change.
- Children will understand the term 'Migration' and its meaning.
- Children will look at different habitats and how the world has changed from past to present time.
- Children will know that we do not have certain animals in England and compare with another country.
- Children will visit the local library
- Children will identify typical winter weather
- Questful RE – Special Places - & Special Times.
- Children will take and print out a photograph.



- Children will know how to use a knife and fork independently
- Children will know how to access the Wild Wood safely
- Children will be able to cut along a straight line
- Children will be able to hold a pencil correctly and confidently
- Children will know the correct starting place to form letters correctly
- Children will continue to build on the fundamentals – jumping, skipping, hopping, balancing, kicking
- Children will learn to travel in a range of ways, throw overarm, perform a gym role, balance and climb.
- PE Passport - Elmer

Gross & Motor Skills



Literacy

Journeys & Stories

Maths

Alive in 5, Mass & Capacity & Growing 6,7,8



- Children will begin to write CVC words independently
- Adults will be able to read children's writing
- Children will talk in detail about the main characters and setting in stories.
- Children will predict what might happen next in stories, linking this to their own experiences.

| Character | Setting | Plot |
|--------------------------------|---|----------------------------------|
| A person or animal in a story. | Describes where and when the story takes place. | The sequence of events. |
| | | • Beginning • Middle • End |

- Children will understand the concept of 0
- Children will find, subitise and represent 0-5
- Children will understand 1 more and 1 less
- Children will understand the composition of numbers to 5
- Children will compare and explore mass & capacity
- Children will find and represent 6,7,&8
- Children will be introduced to odd and even numbers
- Children will understand doubles
- Children will combine 2 groups

