



Lower Darwen Primary School

Lower Darwen Primary School EYFS Spring 2

- Children will understand past, present and future and begin to use the correct tenses.
- Children will develop the skills to make up their own stories.
- Children can follow 2 step instructions
- Children can retell how a story started, the main event and the ending.
- Children will use talk to take on different roles in imaginative play.
- <https://wordwall.net/resource/56616/english/past-tense-game> Play this game with an adult.

- Children will continue to learn nursery rhymes and songs
- Children will experiment with different ways of playing instruments.
- Children will join in with a choreographed dance
- Children will know how to use water colours
- Children will know different techniques to make a 3D collage
- Children will know to make a slot join.
- https://www.youtube.com/watch?v=VT6PAR_k_a0 – Can you have a go at joining in with this dance?

- Children will understand that they can make a difference.
- Identify how they can care for their home, school and special people.
- They will talk about how they can make an impact on the natural world.
- Children will talk about similarities and differences between themselves.
- Children will demonstrate building relationships with their friends.
- <https://www.youtube.com/watch?v=ZiOSzuXjDD0>

- Stage 2**
- Children will read and correctly form the sounds/letters y,z,zz,qu,ch,sh,th,ng,dge,ve,wh,cks.
 - Children will blend known sounds in words
 - Children will be able to write the tricky words 'he, she, me be'
 - Children will read captions containing digraphs that have been taught. Children will develop fluency in their reading using phonic stage appropriate books.
 - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>



- Story telling, instructions, tenses

- Instruments collage & joins

- Rights & Responsibilities

- PSED

- Expressive Art & Design

- Phonics

- Phase 2

- Physical Development

Entrepreneurship

- Understanding the World

- The Natural world, People and Communities

- Gross & fine Motor Skills

- Literacy

- Maths

- Alive in 5 and Growing 6,7,8

- Journeys & Stories

- Children will know how to pass and kick different sized balls.
- Children will use scissors to cut out basic shapes
- Children will begin to develop their letter formation independently.
- To perform the basic skill of jumping
- To travel over, under and through balance and climbing equipment
- To balance on a range of body parts.
- To roll in a variety of ways
- To throw under arm
- <https://www.doorwayonline.org.uk/activities/letterformation/>

- Children will begin to write words containing digraphs.
- Children will begin to write simple captions
- Children will start to use finger spaces with support
- Children will be able to read their writing back with more accuracy of what is written down.
- Children will sequence captions from a story
- Children will repeat new vocabulary in context of the story
- Children begin to use modelled vocabulary in discussions and continuous provision.
- <https://www.tinytap.com/activities/g2m9w/play/phase-2-caption-read-and-match>

- Children will be able to name and label the parts of a flower.
- Children will know where our food comes from
- Children will identify typical spring weather.
- Children will visit the local park, looking a features in our local area.
- Children will observe changes and growth of living things.
- Children will understand what a lifecycle is.
- Children will explore materials (3 little pigs)
- Children will retell the Easter story

- Children will know number bonds to 5
- Children will combine 2 groups together
- Children will explore length and height
- Children will compare numbers to 10
- Children will identify a cube, sphere, cylinder and cone.
- Children will make ABB/AAB repeated patterns <https://www.topmarks.co.uk/Search.aspx?Subject=37>

