



Links to Learning

- YouTube video on making finger puppets: <https://www.youtube.com/watch?v=8eQSAALRJs8>

KL

- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design.

KL (Spelling, Grammar & Punctuation)

- Leaving spaces between words
- Joining words and join clauses using 'and'
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- How the prefix -un changes the meaning of verbs and adjectives
- How words combine to make sentences
- Sequencing sentences to form short narratives
- Apostrophes to mark where letters are missing in spelling and to make singular possession in nouns (e.g. the girl's name)
- Spell common exception words and days of the week
- Name the letters of the alphabet, and in order
- Use the prefix -un
- Use -ing, -ed, -er and -est where no change is needed in the spelling of root words (e.g. helping, helped, helper)

Links to Learning

- BBC Bitesize (grammar & punctuation): <https://www.bbc.co.uk/bitesize/subjects/zqkw2hw/year/zjpaap3>
- Spelling Shed: <https://play.edshed.com/en-gb/login>



Links to Learning

- BBC Bitesize (creating music & musical journeys): <https://www.bbc.co.uk/bitesize/subjects/z7tnvcw>

KLQ

- What is a soundscape?
- What is the pentatonic scale?
- Can you write and perform a pentatonic melody?

KL Writing

- Write sentences by:
- Saying out loud what they are going to write about
  - Composing a sentence orally before writing it
  - Sequencing sentences to form short narratives
  - Re-reading what they have written to check that it makes sense
  - Discuss what they have written with the teacher or other pupils
  - Read aloud their writing clearly enough to be heard by their peers and the teacher.
- End outcomes:** Own version narrative & egg-spotters guide (non-fiction report)

Links to Learning

- BBC Bitesize (phonics, reading & writing): <https://www.bbc.co.uk/bitesize/subjects/zqkw2hw/year/zjpaap3>
- BBC Bitesize (writing): <https://www.bbc.co.uk/bitesize/subjects/z6sjktu>

Links to Learning

- BBC Bitesize (sharing opinions): <https://www.bbc.co.uk/bitesize/topics/zhfdisg/articles/zw4txbk>
- BBC Bitesize (what is bullying?): <https://www.bbc.co.uk/bitesize/topics/zhfdisg/articles/zi9h6a8>

KL

- Surprises and secrets
- Taking care of a baby
- Sharing pictures
- Harold's money
- How should we look after our money?

KL Reading & Phonics

- Word reading:**
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
  - Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
  - Apply phonic knowledge and skills as the route to decode words
  - Read words with contractions (e.g. I'm, I'll, we'll), and understanding that the apostrophe represents the omitted letter(s)
  - Phase 4 sounds (Floppy Phonics red sounds)
- Reading comprehension:**
- Being encouraged to link what they read/hear to their own experiences
  - Recognising and joining in with predictable phrases
  - Discussing word meanings, linking new meanings to those already known
  - Being encouraged to link what they read or hear to their own experiences
  - Discussing word meanings, linking new meanings to those already known
  - Discussing the significance of the title and events
  - Making inferences on the basis of what is being said and done
  - Predicting what might happen on the basis of what has been read so far
  - Participate in discussions about what is read to them, taking turns and listening to what others say
  - Explain clearly their understanding of what is read to them.

Links to Learning

- Phonics Shed: <https://play.edshed.com/en-gb/login>
- Phonics Play free resources: <https://www.phonicsplay.co.uk/resources>

Links to Learning

- BBC Bitesize (Christianity): <https://www.bbc.co.uk/bitesize/subjects/zxnugk7>

KLQ

- What do you think is the most important part of the Easter story?
- In what way is the Easter story about new life?
- How do you think people feel when someone they love has died?
- How does the life cycle of a butterfly reflect the events of Easter?
- Why do Christians believe Easter in a new beginning?

Links to learning

- BBC Bitesize (How have toys & games changed?): <https://www.bbc.co.uk/bitesize/topics/zi3nf82/articles/z8x7m39>
- BBC Bitesize (Childhood through time): <https://www.bbc.co.uk/bitesize/topics/zc9s6a8>

KLQ

- What toys did our grandparents play with?
- How can we tell if these toys are old?
- Can you imagine who played with these toys?
- Can you prove what your parents, grandparents and great grandparents played with?
- Can you create a toy museum?

Links to Learning

- BBC Bitesize (Information Technology): <https://www.bbc.co.uk/bitesize/subjects/zyhbwmn>

KL

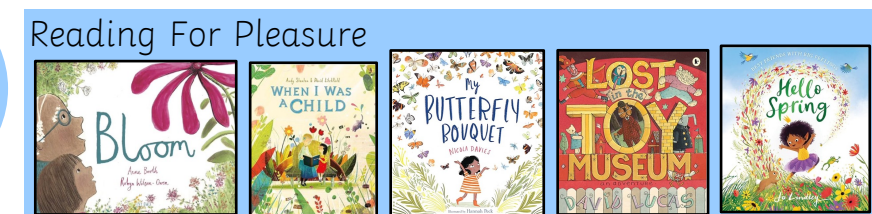
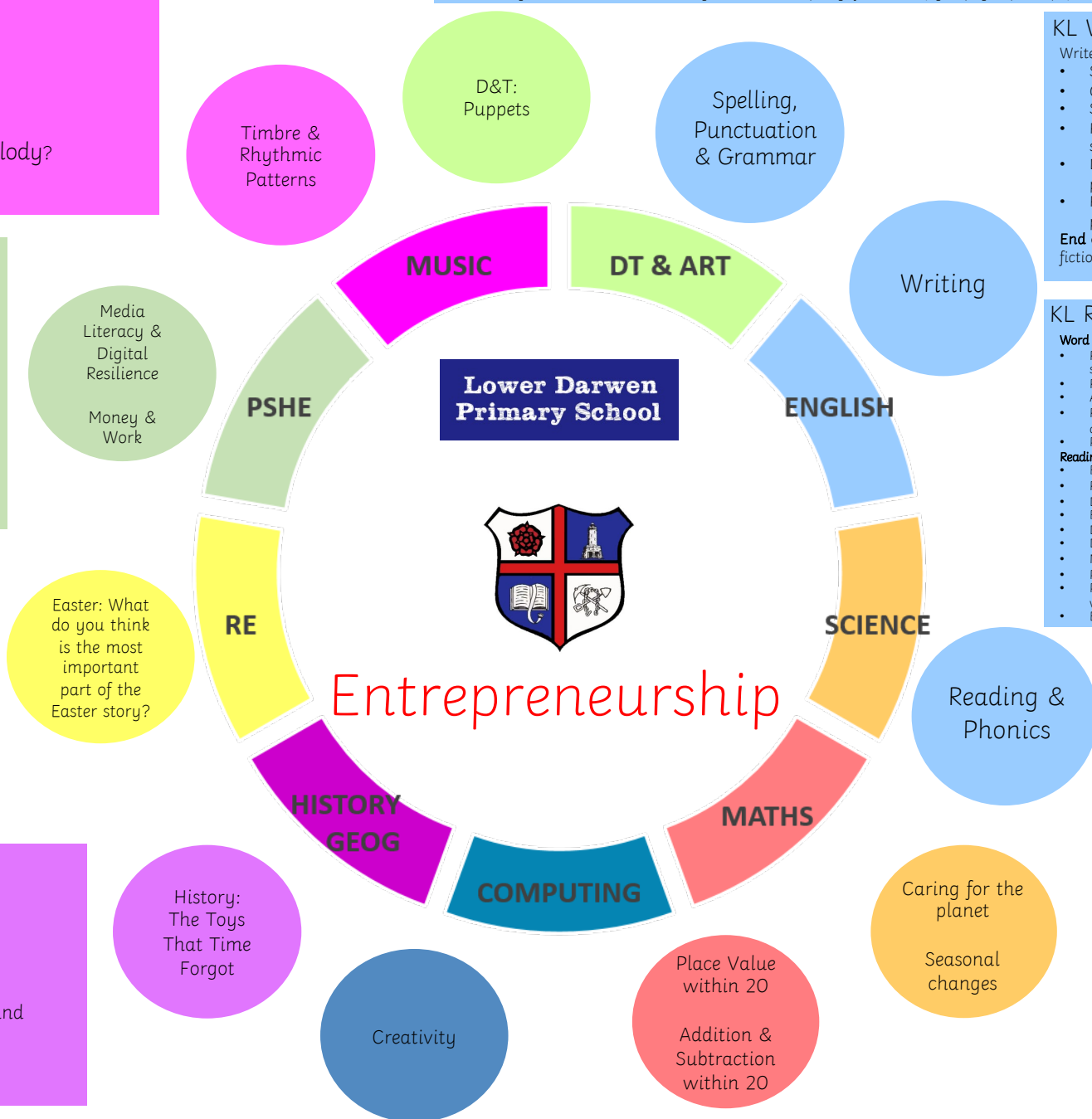
- Use multi-media to store and retrieve content.
- Use multi-media to create and show their work given a specific purpose. These might include laptop/computers, tablets and audio recordings.
- Begin to evaluate their work and discuss how they can make it better.
- Create their own digital content.

KL

- Place value within 20:**
- Count within 20
  - Understand 10
  - Understand 11, 12 and 13
  - Understand 14, 1 and 16
  - Understand 17, 18 and 19
  - Understand 20
  - 1 more and 1 less
  - The number line to 20
  - Use a number line to 20
  - Estimate on a number line to 20
  - Compare numbers to 20
  - Order numbers to 20
- Addition & Subtraction within 20:**
- Add by counting on within 20
  - Add ones using number bonds
  - Find and make number bonds to 20
  - Doubles
  - Near doubles
  - Subtract ones using number bonds
  - Subtraction – counting back
  - Subtraction – finding the difference
  - Related facts
  - Missing number problems

Links to Learning

- Maths Shed: <https://play.edshed.com/en-gb/login>
- Top Marks: <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>



**KL**

**Caring for the planet:**

- Why is it important to care for our planet?
- How can we care for our planet?

**Seasonal changes:**

- Changes in spring
- Collect and record date

**Planting:**

- Observe changes
- Plant - spring

Links to Learning

- BBC Bitesize (seasonal changes & working scientifically): <https://www.bbc.co.uk/bitesize/subjects/z6svr82>

**PE Focus:**

Dance

FMS: overarm throw

