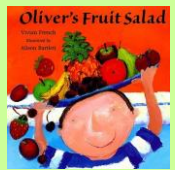


**Links to Learning**



**KLQ**


- How is food stored? - fresh, frozen, dried, tinned
- What are the health and safety issues when we handle, prepare and eat food?
- How do we select food for special occasions? – appearance, textures, flavours
- How can we use cutlery as effective and versatile tools for preparing food?
- How can we improve the look and taste of food?

**KL**

- Compose and write sentences – capital letters, finger spacing, punctuation.
- Investigate adjectives and expanded noun phrases and use them when writing.
- Spell words using phonics sounds taught
- Spell some Year 1 and 2 Common Exception Words.

**Links to Learning**

[PhonicsPlay – Resources](#)



**Links to Learning**

[KS1 Music - BBC Bitesize](#)

•Character Voices – To use voices expressively to speak and chant.  
 •Starting with Instruments – To select suitable instrumental sounds to represent a character.  
 •Rhythms – To compose and play a rhythm.  
 •Responding to music – To recognise how timbre is used to represent characters in a piece of music.  
 •Keeping the pulse – To keep the pulse using un-tuned instruments.  
 •To perform my composition to my class.

**Timbre and Rhythmic Patterns**

**Food, Glorious Food!**

**Spelling, Punctuation & Grammar (Y2)**

**Phonics (Y1)**

**Writing**

- Using the prefix un-
- Using and –ing –ed –er and –est endings
- Orally composing and writing sentences with correct punctuation . ? !
- Re-reading and editing own writing
- Discuss own writing with others
- Read own writing aloud
- Use apostrophes to show possession
- Use conjunction because

**Links to Learning**

[KS1 English: Capital Letters & Full Stops - BBC Teach](#)

**Links to Learning**



**KLQs:**  
 Media literacy/digital resilience  
 •Sharing pictures  
 •Playing games

**Money and Work**  
 •Harold's money  
 •How should we look after our money?

**Staying Safe Online**

**Money**

**MUSIC**

**DT & ART**

**ENGLISH**

**Writing**

**Narrative fiction**

**Instructions**

**Links to Learning**

[https://www.google.co.uk/search?safe=active&sca\\_esv=06eaaf6e2699486c&q=the+odd+egg&tbm=vid&source=lnms&sa=X&ved=2ahUKEwIEOfnz0puEAX8WkEAHdGUCQM0QpQJegQICxAB&biw=1022&bih=746&dpr=1.25#fasta-te=ive&vld=cid:743382b3,vld:8LKojl217Cw,st:0](https://www.google.co.uk/search?safe=active&sca_esv=06eaaf6e2699486c&q=the+odd+egg&tbm=vid&source=lnms&sa=X&ved=2ahUKEwIEOfnz0puEAX8WkEAHdGUCQM0QpQJegQICxAB&biw=1022&bih=746&dpr=1.25#fasta-te=ive&vld=cid:743382b3,vld:8LKojl217Cw,st:0)

**Links to Learning**

<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter>

**KLQs:** What do you think is the most important part of the Easter Story?  
 •In what way is the Easter Story about new life?  
 •How do you think people feel when someone they love has died?  
 •How does the life cycle of a butterfly reflect the events of Easter?  
 •Why do Christians believe Easter is a new beginning?

**Easter**

**RE**

**SCIENCE**

**Reading**

**Narrative fiction**

**Reading Comprehension**

- Develop pleasure in reading
- Linking what we read to our own experiences
- Recognise and join in with predictable phrases
- Linking new meanings to words already known
- Making inferences
- Predicting what might happen

**Links to Learning**

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

**Links to learning**

<https://www.bing.com/videos/riverview/relatedvideo?q=toys%20history%20year%201&mid=5740DE8F4EBF48E777F25740DE8F4EBF48E777F2&ajaxhist=0>

**KLQs**

- What toys did your great grandparents play with?
- How can we tell if these toys are actually old?
- Can you imagine who played with these toys? Can you prove what your parents, grandparents, great parents played with?
- Welcome to LDPS Toy Museum

**The Toys That Time Forgot!**

**Computer Skills**

**MATHS**

**Place Value**

**Mass & Volume**


**Spring Has Sprung!**

**KLQs**

What are the main changes in Spring?  
 What do plants need?  
 What have you found out?  
 Does temperature affect the rate of water transportation?  
 What is a flower?  
 What is the life-cycle of a plant?

**Links to Learning**

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>




**Links to Learning**

[KS1 Computing - BBC Bitesize](#)

**KL**

Switching devices on and logging on  
 Using a mouse/tracking pad  
 Searching for and opening applications  
 Saving into folders and files  
 Staying safe on the internet

**KL**

- Read, order and write two-digit numbers up to 50
- Use a number line to order and compare two-digit numbers and find one more and one less
- Find the difference of two-digit numbers
- Use grams, kilograms, litres and millilitres
- to measure volume

**Links to Learning**

[KS1 Maths Collection - BBC Teach](#)