

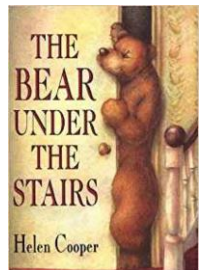
**Links to Learning**  
<https://www.youtube.com/watch?v=2rxrDXANI8>

**KL**

- To respond verbally and visually to expressive painting
- To use colour mixing and mark-making
- To identify different brushwork
- To apply skills learnt to create a still life painting
- To reflect on the outcomes of the topic

**KL**

- Learn new ways of spelling phonemes
- Distinguish between homophones and near-homophones
- Learn to spell contracted forms
- Identify sentences as statements, questions, exclamations or commands



**Links to Learning**

- We Will Rock You (Queen)
- Smoke on the Water (Deep Purple)
- 'Rockin' All Over the World (Status Quo)
- I Saw Her Standing There (Beatles)

**KL**

- Find the pulse and rhythm in a piece of music
- Listen and sing back, using voices to copy
- Play along to a song with instruments
- Use voices and instruments to improvise a song
- Perform and share

**KL (Writing)**

- Write letters of advice to a character
- Write their own story of a child who is scared
- Make comparisons between fictional characters and real life animals
- Write a report

**Links to Learning**  
<https://www.youtube.com/watch?v=m2jYTXKg4E>

**Links to Learning**

- 'Hattie and the Fox' by Mem Fox
- <https://www.youtube.com/watch?v=fle3gfkKIL8>

**KLQ**

- Understand issues of safety about medicines
- Identify situations in which they would feel safe or unsafe
- Suggest actions for dealing with unsafe situations
- Recognise the importance of telling someone they trust about a secret that makes them feel unsafe or uncomfortable



**KL (Reading)**

- Recognise simple recurring literary language in stories and poetry
- Develop understanding of books by drawing on what they already know and vocabulary provided
- Continue to apply phonic knowledge and skills to embed automatic decoding

**Links to Learning**  
<https://kids.nationalgeographic.com/search?q=bears&location=srp&type=manual>

**Links to Learning**  
<https://www.youtube.com/watch?v=1Q0hNJ1Zuc>

**KLQ**

- What is a miracle?
- Why are these stories important?
- Why did Jesus welcome everybody?
- What did Jesus want people to learn from his behavior?
- What do these stories tell us about Jesus?



**Reading For Pleasure**

**Links to learning**  
<https://www.nhm.ac.uk/discover/urban-wildlife.html>

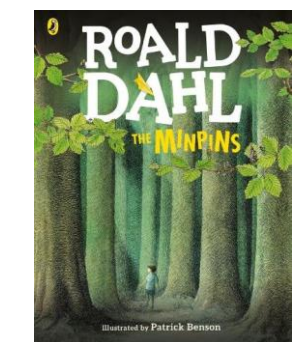
**KL**

- Identify key features of a location and recognise the difference between a city, town, village, coastal or rural area
- Identify physical and human features of Lower Darwen
- Use a map to describe features and routes
- Describe the impact of human geographical features on our environment

**KL**

- Identify and compare the suitability of a variety of everyday materials
- Work scientifically to compare objects and materials
- Work scientifically to perform tests
- Ask simple questions and use their observations to answer them

**Links to Learning**  
<https://www.youtube.com/watch?v=eCNade4GFpY>  
<https://www.bbc.co.uk/bitesize/topics/zsrfrwx/year/z7s22sq>



**Links to Learning**  
 Parents and carers:  
<https://www.internetmatters.org/advice/6-10/>

**KL**

- Identify examples of computers and their uses
- Identify examples of technology and recognise it can be used in more than one way
- Describe how they use technology in their lives
- Identify risks of going online and think of ways to keep safe
- Identify ways in which technology has changed over time

**KL**

- Recognise and sort 2D and 3D shapes
- Recognise lines of symmetry and use them to complete shapes
- Make patterns with shapes
- Recognise equal groups and make them by grouping and sharing
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables
- Calculate mathematical statements for multiplication and division and write them using the correct signs

**Links to Learning**  
<https://www.bbc.co.uk/bitesize/articles/z97rdnb#zkm4jfr>

**PE Focus:**  
 Invasion games and athletics

