Lower Darwen Primary School Planning Grid 2023 2024 Year 4 Term: Spring 1

Links to Learning
Who was Paul Cezanne?
https://www.bbc.co.uk/bitesize/articles/zdmb9ty

KLQ: How can we use drawing, painting and collage skills to create still life images?
·What is still life? How does contemporary still life compare to traditional still life? How can I make my own still life artwork? How can I reflect on my work?

KLQ SPaG: To consistently use apostrophes for singular and plural .To expand noun phrases with the addition of ambitious modifying adjectives', fronted adverbials
To spell all of the Y3/ Y4 statutory spelling words correctly
To correctly spell most words with the prefixes /suffixes

Links to Learning
SPAG Games
https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar

Links to Learning
https://www.youtube.com/watch?v=fyxZSSOCbt4

KLQ: To sing in two parts using expression and dynamics
To recognise key elements of music.
To perform a vocal ostinato
To create and perform an ostinato
To improve and perform a piece of music based around ostinatos
To perform my piece to a small group or my class.

Changes in Pitch and Tempo

ART Exploring Still Life

Spelling, Punctuation & Grammar Phonics

KLQ Writing: To write a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre-specific layout devices).To begin to read aloud their own writing, to a group or the whole class, using appropriate intonation and to control the tone and volume so that the meaning is clear. To consistently organise their writing into paragraphs around a theme to add cohesion

Links to Learning
What is Omatapoeia?
https://www.bbc.co.uk/bitesize/articles/z8t3g82

Links to Learning
https://www.youtube.com/watch?v=1g4b_riGBL8
https://www.youtube.com/watch?v=Jt1VFkQQXiw

KLQ Learn about the importance of respecting the differences and and use vocabulary to sensitively discuss difference and include everyone
About the features of positive healthy friendships and strategies to build positive friendships. How to seek support with relationships if they feel.

Respecting Ourselves, Friends and Families

MUSIC | DT & ART | PSHE | ENGLISH | RE | SCIENCE | HISTORY GEOG | MATHS | COMPUTING

Lower Darwen Primary School

Leadership

Writing
River Poetry: Omatapoeia Explanation: Rivers

KLQ Reading Discuss vocabulary used to capture readers' interest and imagination.
To recognise and discuss some different forms of poetry (e.g. free verse or narrative poetry).
To prepare and perform poems and play scripts with appropriate techniques (intonation, tone, volume and action) to show awareness of the audience when reading aloud.

https://www.booksfortopics.com/booklists/topics/geography/rivers-coasts-and-water-cycles/

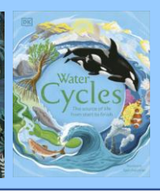
Links to Learning
https://youtu.be/kGMnNcdt71k

KLQ How do we know Jesus had power and authority?
Where did Jesus' power and authority come from?
How do the actions of Jesus show that he is the Son of God?
How do the actions of Jesus show his divine nature?
How do these stories reveal Jesus to be the Son of God?
What do Christians believe about Jesus and God because of these events?

Why do Christians believe Jesus is the Son of God?

Reading
Sabryna and the River Spirit Non- fiction texts related to rivers

Reading For Pleasure



Links to learning
https://www.theschoolrun.com/homework-help/rivers

KLQ1 Where is the River Thames?
KLQ2 What is a river?
KLQ3 What journey does the River Thames make?
KLQ 4 How do Londoners take care of their river?
KLQ 5 How does the River Thames compare to the River Darwen?

GEOG Raging Rivers

Networking

Multiplication & Division Length & Perimeter

Electricity & Circuits

KLQ1What appliances use electricity?
KLQ2 How do you build and draw a circuit?
KLQ3 What has gone wrong?
KLQ4what are conductors and insulators?
KLQ 5 What effects conductivity within a circuit?

Links to Learning
https://www.bbc.co.uk/bitesize/topics/zj44jxs
Your guide to electricity
https://www.powerwise.org.uk/pages/missions.aspx
Safety and games based on electricity
Water cycle
https://www.bbc.co.uk/bitesize/topics/zgwc96f

Links to Learning
https://www.bbc.co.uk/teach/class-clips-video/computing-ks2-computer-networks/zf67wnb

KLQ: The child can show an awareness of how ICT is used for communication and collaboration beyond school and give possible examples. The child can name a number of purposes for which ICT is used beyond school and begin to discuss their reasoning.The child can use filters in search technologies effectively and understand how they are ranked.
Link to explanation text on Rivers

KLQ: Multiplication Timestables
KLQ:Factor pairs Use factor pairs Multiply by 10 and by 100 Divide by 10 and100 Related facts – multiplication and division Multiply a 2-digit number by a 1-digit number Multiply a 3-digit number by a 1-digit number Divide a 2-digit number by a 1-digit number Divide a 2-digit number by a 1-digit number Divide a 3-digit number by a 1-digit number

Links to Learning
https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-4-new&term=spring

PE Focus: Gymnastics & Dodgeball

MFL/Oracy focus:
Weather & Seasons
https://www.duolingo.com/