

**Links to Learning**  
<https://www.youtube.com/watch?v=hFDJYb2tJTk>  
<https://www.bbc.co.uk/bitesize/articles/z2mqw6f#z44tfdm>  
<https://www.bbc.co.uk/teach/en-pieces/classical-music-ks2-steve-reich-music-for-18-musicians/z4kwcqt>  
<https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/3>

**Links to Learning**  
<https://www.bbc.co.uk/bitesize/articles/zhkbn9q#z8h72v4>

**KLQ**  
 I can understand the main food groups and the different nutrients that are important for health.  
 I can understand how a variety of ingredients are grown, reared, caught and processed to make them safe and palatable/tasty to eat.  
 I can select appropriate ingredients and use a wide range of techniques to combine them.

**KLQ**  
 Devices to build cohesion within a paragraph (e.g. then, after that, this, firstly) • The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (e.g. find out – discover; ask for – request; go in – enter) • Indicating degrees of possibility using adverbs (for example, perhaps, surely) or modal verbs (for example, might, should, will, must) • The use of subjunctive forms such as if I were or Were they to come in some very formal writing and speech) • Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun • Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections, e.g. adverbials • Use of inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause; end punctuation within inverted commas (e.g. The conductor shouted, "Sit down!") • Layout devices (for example, headings, sub-headings, columns, bullets, or tables, to structure text)

**Links to Learning**  
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>  
<https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2/>  
<https://www.bbc.co.uk/bitesize/subjects/zv48q6f/year/zgppg8>

**KLQ**  
 What role does rhythm play in West African music?  
 How are signals used to define the structure in some West African music?  
 Can you improvise and create a rhythm?

**Links to Learning**  
<https://www.bbc.co.uk/teach/class-clips-video/life-stories-friendship-struggles/zbpvcqt>

**KLQ**  
 What makes a healthy friendship?  
 What strategies can help someone feel included?  
 How do peer influences affect my actions?  
 What strategies can positively resolve disputes?  
 Understand types of friends and how they change over time.  
 When and how can I seek support in friendships?

**Links to Learning**  
<https://kidscorner.net/bible-stories>  
<https://www.christianity.com/wiki/bible/bible-stories-for-kids.html>

**KLQ**  
 What did Jesus teach (Which stories)?  
 Why did Jesus tell these stories?  
 What can we learn from these stories?  
 How do these stories help us to understand Christian beliefs?  
 How do these stories impact on the lives of believers in Christianity?  
 Do the values within these stories reflect values we share in our school?

**Links to learning**  
<https://www.bbc.co.uk/teach/class-clips-video/ks2-geography-food-and-farming/z9yjjsg>  
<https://www.countrysideonline.co.uk/tags/education/>

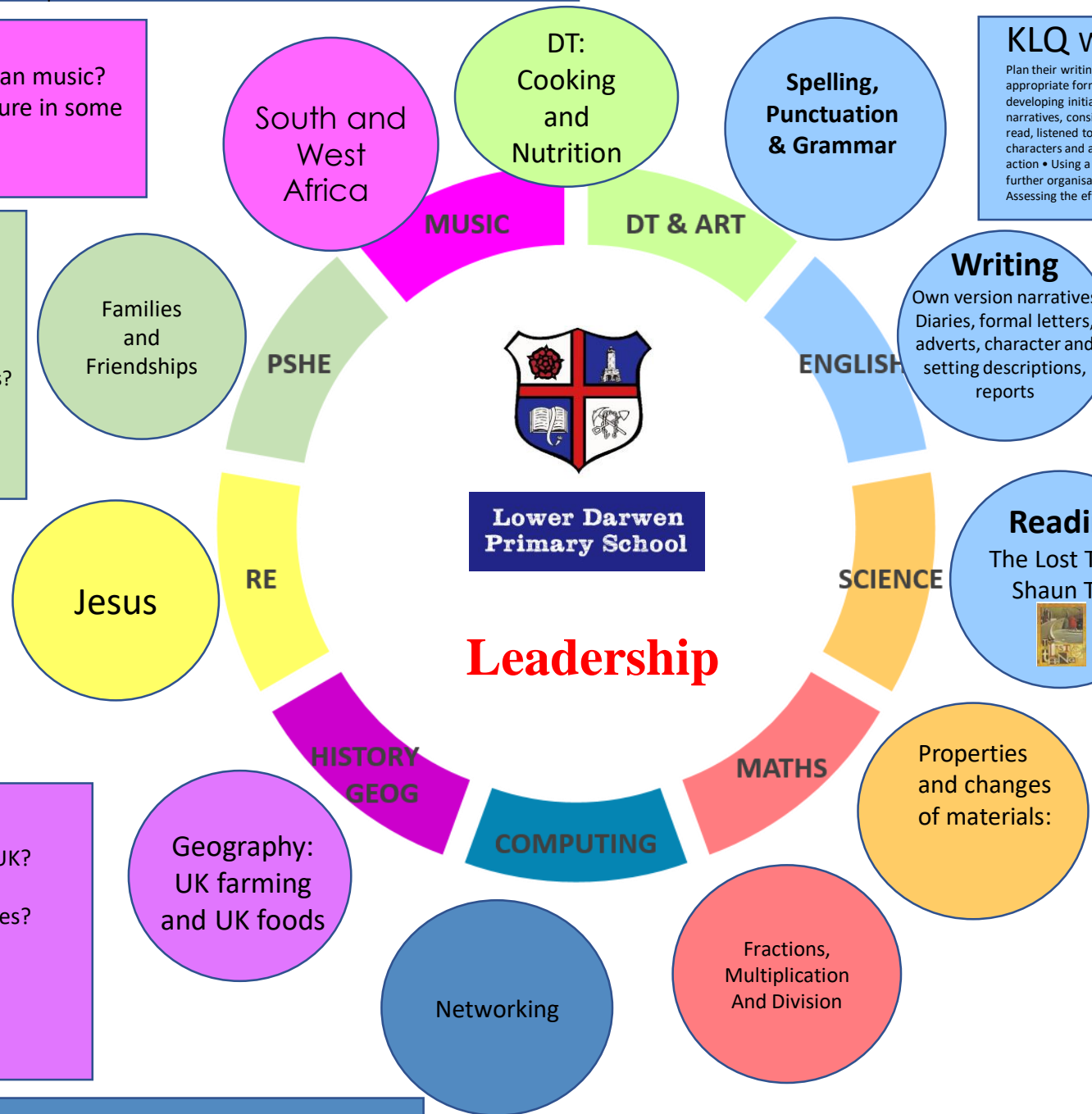
**KLQ**  
 What do we know happens on farms in the UK?  
 Where does farming take place in the UK?  
 What physical factors affect a farmer's choices?  
 What happens on a dairy farm?  
 How does dairy farming affect our climate?

**Links to Learning**  
<https://www.bbc.co.uk/teach/class-clips-video/computing-ks2-computer-networks/zf67wnb>

**KLQ**  
 I understand how web pages are created and transmitted.  
 I can use filters to make a more efficient use of a standard search engine and explain how some are more reliable than others.  
 I understand the internet is a large network that share and collaborate between other computers.

**KLQ**  
 Multiply up to a 4 digit number by a 1 digit number, multiply a 2 digit number by a 2 digit number, multiply a 3 digit number by a 2 digit number, multiply a 4 digit number by a 2 digit number, solve multiplication problems, divide a 4 digit number by a 1 digit number, divide with remainders, solve division problems, multiply a unit fraction by an integer, multiply a non-unit fraction by an integer, multiply a mixed number by an integer, calculate a fraction of a quantity, find a fraction of an amount, find the whole, use fractions as operators

**Links to Learning**  
<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-5-new&term=spring>  
<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-5-new&term=spring>



**KLQ Writing**  
 Plan their writing by: • Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own • Noting and developing initial ideas, drawing on reading and research where necessary • In writing narratives, considering how authors have developed characters and settings in what they have read, listened to or seen performed Draft and write by: • In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action • Using a wide range of devices to build cohesion within and across paragraphs • Using further organisational and presentational devices to structure text Evaluate and edit by: • Assessing the effectiveness of their own and others' writing

**Links to Learning**  
<https://literacytree.com/planning-sequences/the-lost-thing>  
<https://literacytree.com/planning-sequences/freedom-bird-1/>

**KLQ Reading**  
 What is the meaning of different Vocabulary?  
 What can we Infer from the text?  
 Can we make suitable Predictions about what will happen next?  
 Can we Explain what, why, where, when, who, how from the text?  
 Can we Retrieve important information?  
 Can we Sequence or Summarise the text?

**Links to Learning**  
<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/>

**Reading For Pleasure**  
 The Island by Armin Greder,  
 The Lizzie and Belle Mysteries by J.T. Williams, The Wonderling by Mira Bartock

**Links to Learning**  
<https://www.bbc.co.uk/bitesize/topics/zryycdm>  
<https://www.bbc.co.uk/bitesize/topics/zgwc96f/articles/zngfp4j>

**KLQ**  
 What does magnetic mean?  
 What does electrical conductor mean?  
 Which material is the best insulator of heat?  
 What are materials used for?

**PE Focus: Tennis & Swimming**



**MFL/Oracy focus: Stationery and Classroom Items**