Lower Darwen Primary School Planning Grid 2023 2024 Year 6 Term Spring 2

Links to Learning

https://www.accessart.org.uk/identity/

KLQ **How do artists embrace their interests to inform and shape their artwork? What is Portrait Club? How do I draw a layered portrait? How do I create a background for my portrait to sit in? How do I create a background for my portrait to sit in? How do I feel about what I have made?**

KLQ Using expanded noun phrases to convey complicated information concisely. Using modal verbs or adverbs to indicate degrees of possibility. Using relative clauses beginning with who, which, where, when, whose, that or with an implied. Using commas to clarify meaning or avoid ambiguity in writing. Using a colon to introduce a list. Punctuating bullet points consistently.

Links to Learning

https://www.bbc.co.uk/bitesize/topics/z4mmn39

Links to Learning

HTTPS://WWW.GMMUSICONLINE.CO.UK/CPD/73-MUSIC-NOTATION-THE-BEGINNER-S-GUIDE

KLQ **What role does music play in films? What are the common features of background music in films? How does a composer illustrate mood with music? How can a leitmotif reflect a character? Can you guess the character?**

Film music

Exploring Identity

Spelling, Punctuation & Grammar

Phonics

KLQ Writing Identifying the audience for and purpose of the writing and selecting the appropriate form: Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. Using a wide range of devices to build cohesion within and across paragraphs. Assessing the effectiveness of their own and others' writing. Ensuring the consistent and correct use of tense throughout a piece of writing. Proof-read for spelling and punctuation errors. Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Links to Learning

https://www.spellingshed.com/en-gb

Links to Learning

SCARF
PSHE association

KLQ Identify strategies for keeping personal information safe online. Understand and describe the ease with which something posted online can spread Define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them; Identify qualities that people have, as well as their looks.Know the legal age (and reason behind these) for having a social media account;
Understand why people don't tell the truth and often post only the good bits about themselves, online.

Digital Resilience

MUSIC

DT & ART

PSHE

ENGLISH

Writing

Poem/ Persuasive write

KLQ Reading Retrieve, record and present information from non-fiction. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously. Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary. Provide reasoned justifications for their views.

Links to Learning

https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/

Links to Learning

https://www.bbc.co.uk/bitesize/topics/zkgmnk7/articles/zn2jxg8

KLQ Who was Jesus? Who is Jesus? Who did Jesus say he was? Was Jesus the Messiah? Why do Christians believe that Jesus was the Messiah? Who do Muslims say Jesus was? Who do Jews/Hindus/Buddhists say Jesus was?

Jesus: Who is/was Jesus?

RE

Lower Darwen Primary School

Entrepreneurship

SCIENCE

Reading

Windrush Child

Reading For Pleasure Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. Learning a wider range of poetry by heart. Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.

HISTORY GEOG

MATHS

How light travels

KLQ **Why do we need light to see objects? How does light travel? What causes a shadow to form? How does the distance from a light source affect the size of the shadow? How does the distance from a light source affect the size of the shadow?**

Links to Learning

https://www.bbc.co.uk/bitesize/topics/z3nnb9q

Links to learning
https://www.bbc.co.uk/bitesize/articles/zym3n9q

KLQ **How shall we tell the story of Black people in Britain? How did the arrival of the empire Windrush change the way black people were treated in Britain? What does the evidence tell us about the role of Black people in Tudor society? Where is the missing slave? Have things got better for black people living in the UK?**

Black British History

COMPUTING

Creativity

Converting units

Links to Learning

https://www.bbc.co.uk/bitesize/articles/zmsjmbk

KLQ Select, use and combine a range of programs on multiple devices given a specific purpose. Create and design systems in response to a given goal. Analyse and evaluate data. Edit and evaluate content of the programs and explore the in-depth functions of a program such as amination.

KLQ Which units could you use to measure length/mass/capacity? What is the difference between capacity and volume? What is the same and what is different about kilometres and kilograms? Do you need to multiply or divide by 10/100/1,000? How do you know? How many grams are there in one kilogram? When do you use imperial measures instead of metric measures?

Links to Learning
MathsShed
LBQ
TTRockstars
SATs practice papers

PE Focus: Gymnastics/ Rugby

MFL/Oracy focus: School life